

## Governors Report on Pupil Premium Expenditure for Sept 2014 – July 2015

Number of pupils and Pupil Premium Grant (PPG) received April			
Total numbers on roll		308	
Total number of pupil eligible for PPG		77	
Total pupil Premium Funding		£96 700	
Total Expenditure		£96 700	
Balance		£0	
Summary of PPG Spending Sept 2013 to July 2015			
(pupils eligible for free school meals or in local authority care for at least six months or forces pupils)			
Objectives in spending PPG:			
Raising Attainment and achievement of disadvantaged students to at least expected progress through			
i) Provision to raise numeracy and literacy levels			
ii) Raise levels of attendance and engagement through social and emotional support/interventions.			
lii) Fair access to all pupils to wider school life – trips, extra curricular activities support with uniform, materials etc.			
iv) Provision for Personalised learning e.g. 1:1 support, reading support			
Summary of spending and actions taken:			
Intervention: EYFS Reading; KS1 Phonics, Reading, Writing, Mathematics; LKS2 English, Mathematics; UKS2 Maths, English groups and 1:1 teaching.		£44 200	
Improving the impact of staff – training.		£5000	
Building independence and self-efficacy – Nurture Group, Breakfast Club, Pastoral Support “Draw and talk.”		£16 500	
Developing speaking and listening skills		£10 000	
Increasing Parental Engagement		£2000	
Parental Choice		£10 000	
Key Stage 2 Camps		£4000	
Other – trips, clubs, uniform, materials		£5000	
Outcomes to date:			
Hard Data Impact	2014	2013	2012
FSM Attendance Rates		5.5%	4.78%
Non-FSM Attendance Rates		5.2%	3.84%
% of pupils making 2 levels (expected) progress in Maths FSM or CLA	75%	63.6%	80.0%
% of pupils making 2 levels(expected) Progress in Maths non FSM or CLA	97%	81.8%	91.3%
% of pupils making 2 levels (expected) progress in English FSM or CLA (reading and writing from 2012/2013)	92% and 92%	72.7% and 90.9%	90.0%
% of pupils making 2 levels(expected) Progress in English non FSM or CLA (reading and writing from 2012/2013)	91% and 97%	84.8% and 97.0%	100.0%
KS1 to KS2 Overall Value Added (VA) for FSM or CLA children	99.4%	98.3%	99.9%
KS1 to KS2 Overall Value Added (VA) for non FSM or CLA children	100.5%	100.3%	100.8%
% achieving level 4 in Maths and English – FSM or CLA children	42%	45.5%	50.0%

% achieving level 4 in Maths and English – Non FSM or CLA children	85	67.6%	79.2%
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