

Puffins, Owls and Kingfishers: Day 4



Please try and log in to Reflex and Spelling Shed every day!

Try and practise your handwriting here regularly too: https://alverton.eschools.co.uk/website/handwriting_resources/461461

Phonics & Spelling: <https://www.ictgames.com/mobilePage/literacy.html> OR LOOK HERE <https://www.bbc.co.uk/bitesize/topics/zcqqtftr> OR HERE <https://www.phonicsbloom.com>
YOU CAN PRACTISE ALL YOUR SOUNDS HERE: <https://www.teachyourmonstertoread.com/digital-flashcards> **AND YOUR COMMON EXCEPTION WORDS HERE:** <https://www.ictgames.com/littleBirdSpelling/>

English:

Watch the film again if you want to... <https://vimeo.com/55971653>

Today we are going to write the beginning of our retelling!

Read the children the example of the story beginning (See Resources Day 4). Using the sentence starter prompts provided in the resource, write your own version of the beginning of the story. Remember to write in your best handwriting and to punctuate each sentence with a capital letter and full-stop. When you have finished, read to check it makes sense. When you are happy with it, read your story beginning to an adult. They will have to wait until tomorrow for the rest of it!

Owl Babies

Once, there were three baby owls.
They were called Sarah, Percy and Bill. They lived in a hole in the trunk of a tree with their mother. The hole had twigs and leaves and owl feathers in it. This was their home. They were safe and happy.

One night, they woke up and their owl mother was gone! They felt all alone! Sarah and Percy thought she might have gone hunting but Bill just wanted his mummy.

Owl Babies

Once, there were...
They were called...
They lived in...
The hole had...
They felt...

One night...
They felt....
Sarah and Percy thought...
Bill wanted....

Maths:

We are using the White Rose maths resources – please check your class page for details and links to the worksheets. The links are below for each year group.

<https://whiterosemaths.com/homelearning/year-1/>

<https://whiterosemaths.com/homelearning/year-2/>

Art:

Draw or paint your own owl baby picture!



Get Moving! Aim for **at least** half an hour of activity every day (but preferably much more than that!)