

This table details our key objectives in 2020 and the impact of our actions to address them.

Strand	Objectives	Outcomes
All	<p>Publish and promote the Equality Plan for all stakeholders.</p> <p>All stakeholders are aware of, and have the opportunity to contribute to, the Scheme.</p>	<p>Stakeholders understand that there are procedures which we follow with regard to the Single Equality Scheme.</p> <p>A Parent Guide for the Single Equality Scheme has been sent to all parents, displayed in reception and is available on the website.</p> <p>Parents are invited to discuss / be involved in any aspect should they wish.</p>
Disability	<p>Improve external and internal environment access for hearing-impaired people.</p>	<p>An induction loop has been installed at the reception desk.</p>
Disability	<p>Accessible signage is used around the site.</p>	<p>The return to school following Covid-19 meant that additional signage was needed. The parent information pack included a site map, which is also available from reception. We were mindful to ensure that information and signage was accessible to everyone and that there was sufficient information available to enable all the school community to use the site safely.</p>
Complaints	<p>There were no complaints made in relation to discrimination or inequality in 2020.</p>	



# Alverton Primary School



## Single Equality Scheme

### Parent Guide and Annual Report 2020

# Alverton Primary School - Single Equality Scheme

## What is the Single Equality Scheme?

Our Single Equality Scheme and Action Plan integrates our statutory duties in relation to race, disability and gender and promoting community cohesion. The duties cover staff, pupils and people using the services of the school such as parents. The Single Equality Scheme



also addresses the legislation relating to religion or belief, age and sexual orientation. It includes our priorities and actions to eliminate discrimination and harassment as well as advancing equality of opportunity between people who share a protected characteristic and people who do not share it.



Our Single Equality Scheme and Action Plan enables us to achieve a framework for action which covers all equality strands and ensures that we meet our responsibilities of the public sector duties in an inclusive way. We report annually on its progress which is reviewed by our Governing Body and covers activity undertaken in relation to the equality strands and promoting community cohesion.

## Where can I find out more about it?

Our Single Equality Scheme is available to read in the Key Information section of our website under the heading of Equality Information.

## Can I get involved?

We welcome the views of all members of our school community in creating the Single Equality Scheme. We appreciate that the legislation states that it is important that minority groups (for race, disability and gender) are involved in the formulation and development of equality schemes and action



plans and we endeavour to involve pupils, staff, governors, parents and carers and our wider school community in creating the Single Equality Scheme and Action Plan. This helps to ensure that the views of potentially disadvantaged groups are fully incorporated in the development of this scheme.



We are grateful to those people who took part in our previous consultations. Our annual participation in the Black History Month Project, for example, came about because of it. If anyone is interested in being part of our ongoing consultation or has anything that they would like to raise in relation to the Single Equality Scheme, please come in and meet with any member of the Senior Leadership Team (Mr Higgs, Mrs Wicks, Mrs Hughes, Mrs O'Rourke, Mrs Hall and Mr Dawe) who are leading the implementation of this scheme.

