

This term the Big Question in EYFS is

How would you get there?

We will be focussing on different ways of travelling and making a journey such as walking, driving, scooting, cycling and skating with lots of exciting mini topics.

For the first 2 weeks our mini topic is all about snow and ice. For this part of the journey question we will be learning about icy cold habitats, reading stories and looking at Planet Earth clips. We will be doing our own experiments with freezing and melting and designing and making our own ice lollies. We will be visiting the Eden Project in order to look at different habitats and have a go at ice skating where we will experience first hand the freezing cold aspect of ice.

We will then move into a week of learning about Chinese New Year. We will be finding out about different cultures and traditions and trying a few out for ourselves, including eating noodles with chop sticks! Our mode of travel for this unit will be Dance as we learn to move like all the different animals in the zodiac story and perform a dragon dance.

Throughout this half term we are lucky enough to be having balance-ability lessons with a PE coach. We will be using this platform to find out about the mechanics of bicycles and opening our own garage in the outdoor area while we explore cogs, wheels and other bicycle parts. We are planning our own sponsored peddle and push session at the very end of this half term in order to purchase balance bikes for the garden.

After half term we will be looking at the story *We're Going On A Bear Hunt* and our journey will involve different ways to move our bodies. We might be tiptoeing through grass or wading through streams or even tripping through forests! We will be practicing and then performing our own version of "The Bear Hunt" using music, body precision and dance, you are all invited along to our sharing assembly to watch our final performance.

Our real Learning Project just wouldn't be the same without a train ride. we will be learning the story of *The train Ride* and trying to remember the sequence of the landmarks the little girl saw from the window, making a 3D story map and retelling the story. We will then be taking our own journey, by train ,to St Ives where we will be looking for landmarks, watching the changing landscape and exploring the town and beach.

Finally, of course, the end of the spring term wouldn't be the same without Easter and finding out about why we celebrate this time of year. The children will be planning their own Easter egg hunts for one another, talking about traditions and customs in their own families as well as being involved in the annual EYFS Eggstavananza where all the children and their families engage in an Easter activity day and a Easter egg hunt on the field.