

Alverton School Development Plan Priorities 2016 – 2017

Leadership and Management

Ensure a continual focus on improving outcomes for disadvantaged pupils.

Continue to develop opportunities for collaboration between the Governing Body and the school; raise the profile of the Governing Body.

Ensure that governors “systematically challenge” senior leaders so that the effective deployment of staff and resources secures excellent outcomes for pupils.

The school is well-prepared for its next Ofsted inspection.

The school operates a budget which is well-planned, not in deficit and contains a clear plan for the next three years.

Leaders and governors use incisive performance management that leads to professional development that encourages, challenges and supports ensuring that teaching is highly effective across the school.

Continue to strengthen staff CPD in aspects of REAL Projects.

Leaders’ work to protect pupils from radicalisation is exemplary.

Continue to ensure Safeguarding procedures are rigorous and robust.

Quality of Teaching, Learning and Assessment

Develop the use of IT to enable pupils to choose and use tools and technology that increase their capacity as 21st century learners.

The library is an exciting and inspiring 21st century learning environment that appeals to all pupils.

Pupils are eager to know how to improve their learning and know what they can do to improve their knowledge, understanding and skills.

Enhance children’s ability to learn through the development of a skills framework.

Motivation – pupils regularly take up opportunities to learn through extra-curricular activities.

Personal Development, Behaviour and Welfare

Further improve attendance rate with particular focus on those whose attendance <90% or have >33% broken weeks; ensure that no groups of pupils are disadvantaged by low attendance.

Develop the outdoor environment to enhance pupils’ playtimes and outdoor learning experiences.

Develop the role of lunchtime supervisors to include play leaders.

Ensure that pupils have an excellent understanding of how to stay safe online and of the dangers of inappropriate use of mobile technology and networking sites.

Continue to work to improve site security.

Ensure that pupils are best-informed (in an age-appropriate way) of how to keep themselves safe mentally, emotionally and physically.

Outcomes

All pupils make substantial and sustained progress in Reading, Writing and Maths.

Continue to raise standards in Writing across the school, especially at Key Stage 1 and in boys, particularly in the younger year groups.

Raise standards in Reading (whole-school focus) so that end of Key Stage 2 results are in line with Writing, SPaG and Maths.

Ensure that end of key stage results continue to be at least in line with national averages.

Year 2 children achieve at least nationally expected % in Reading, Writing, SPaG and Maths.

Raise attainment in Reading, Writing and Maths through accelerating progress in Years 3 and 4 (focus cohorts for 16/17).

Narrow the gap further between Pupil Premium children and their peers.

Taking account of their individual starting points, current pupils make substantial and sustained progress across the curriculum.

Help raise attainment of all pupils by working towards Dyslexia Friendly School status.

Early Years Foundation Stage

Continue with the successful drive to improve outcomes.

Teaching is of a consistently high standard.

Practice relating to children’s health, safety and wellbeing is exemplary.

The EYFS outdoor environment is further developed to enhance pupils’ outdoor learning.

Outstanding practice is shared including beyond our setting.

All staff work very effectively within the EYFS and follow its protocols and practices.

Children make consistently high rates of progress in relation to their starting points.

Continue to accelerate progress in writing, particularly amongst boys.

Any identified gaps are narrowed and addressed, particularly in respect of Pupil Premium children.

Ensure that the on-site nursery provision (private and school) work in a co-ordinated manner ensuring a consistent, complementary, high-quality start in education.

Ensure that the Alverton Nursery offers high quality educational provision which is financially viable.