

Alverton Primary School



Pupil Premium Policy

Date Written	January 2014
Reviewed On	April 2016
Reviewed By	Cathryn Wicks
Next Review Date	April 2019 (or sooner in the case of new information, changes and / or legislation).
<p>I confirm that this policy has been reviewed and adopted by the Governing Body of Alverton Primary School.</p> <p>Chair of Governors</p> <p>Date</p>	

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Pupil Premium Policy

Background

The Government believes that the Pupil Premium funding, which is additional to the main school funding, is the best way to address inequalities between children eligible for free school meals (FSM) and those children who are not. Pupil Premium Funding is used to tackle disadvantage in order to reach the pupils who need it most and to support those pupils to reach their full potential.

Schools are currently given Pupil Premium funding for those whose families who have registered for FSM. This includes any child who has been registered for FSM at any point during the past six years. The children of members of the armed forces are also entitled to this funding. Schools also receive funding for each pupil who has been looked after for one day or more, has been adopted from care or has left care under a special guardianship order, a residence order or a child arrangement order.

The money is given to schools to support them in enabling all pupils to reach or exceed the nationally expected level for their age. The school is allocated a fixed amount of money per eligible pupil; they are free to decide how best to use the funding and to employ the strategies that they know will support their pupils to increase the attainment and “narrow the gap”. Schools are held accountable for how this funding has been used.

Principles

The staff and governors of Alverton Primary School are committed to ensuring that provision is made that meets the needs of all pupils to make the best possible progress. Our school also welcomes the requirement to tackle all forms of disadvantage and works to ensure inclusion and equal access for all learners.

We recognise that Pupil Premium funding is allocated to children in receipt of free school meals and is a means of addressing some of the issues relating to social disadvantage. While acknowledging and making provision for this, we recognise that not all pupils who are eligible for FSM, or have been eligible in the last six years, are socially disadvantaged.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for FSM. We therefore reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.

Often parents are concerned that there is a stigma attached to being seen as a ‘low income’ family. At Alverton, all matters regarding free school meals and Pupil Premium are treated confidentially. The key purpose of our Pupil Premium funding is to enable all the pupils to reach their full potential. We work with our families and colleagues to make sure everyone involved with the child has high aspirations.

We recognise that barriers to achievement take a variety of forms and will do whatever it takes to support a child, both in and out of the classroom. We use our resources to ensure that every child has an equal opportunity to become an empowered learner. In order to

achieve this we offer our children a wide range of opportunities which are accessible for everyone.

Aims and Objectives

At Alverton, we are committed to maintaining the highest standards and enabling every child to achieve their full potential in all aspects of life. We aim to support children in receipt of the Pupil Premium to achieve this through:

- Provision to raise literacy and numeracy levels;
- Personalised learning;
- Providing social and emotional support;
- Enhancing and improving their cultural capital.

Provision

We offer a wide range of provision aimed at enabling all learners to enjoy and thrive in learning and therefore achieve their best. We have a range of provision in place to support children who belong to vulnerable groups, including those who are socially disadvantaged. This provision has the full support of the Governing Body and includes:

- Teacher-led 1:1 support and booster provision;
- Providing small group work or individualised support with an experienced teaching assistant / HLTA focused on overcoming gaps in learning;
- Providing “nurture” support through the Pastoral team, 1:1 Nurture support, THRIVE practitioners, coaching;
- Additional support for assessments, training and advice from specialists such as educational psychologists;
- Providing an opportunity for pupils to eat breakfast in school through free Breakfast Club provision and attendance at pre-school clubs;
- Ensuring that children in receipt of the Pupil Premium are not disadvantaged through low levels of attendance or punctuality through Educational Welfare Officer support where needed;
- Allocating a proportion of Pupil Premium funding to parents to enable them to pay for activities that broaden the curriculum for disadvantaged children such as trips or Music lessons;
- Contribution of half of all Key Stage 2 camp fees to enable children to access all the opportunities available to them and to take part in a wide range of enrichment activities.

Reporting and Monitoring

Pupil progress meetings take place at least once a term where the Deputy Head / Pupil Premium Lead and the teachers monitor the attainment and progress of all Pupil Premium children and evaluate the overall effectiveness and impact of additional provision and interventions in all aspects of the children’s development.

The Pupil Premium Lead meets regularly with the Pupil Premium governor to monitor progress and the impact of the Pupil Premium funding allocation. The Pupil Premium Lead reports termly on how the Pupil Premium is spent and the impact of that provision to the

Governors' Resources and Premises committee. Pupil Premium is also included within the termly Headteacher's Report.

The Pupil Premium Lead ensures that there is an annual statement to parents and carers about how the Pupil Premium funding has been used to address the issue of raising attainment for socially disadvantaged pupils. This is carried out within the requirements published by the Department for Education and published on the school website.

Cathryn Wicks
April 2016