

# **Alverton Primary School**

## **School Development Plan Priorities 2022 – 2023**

### **Quality of Education**

Planning, teaching, assessments and intervention combine to ensure that we meet every child's needs.

The school's curriculum intent and implementation in all subjects are embedded securely and effectively across the school with a focus on high-quality teaching and learning.

Teachers have very good knowledge of the subjects they teach.

Teaching is designed to help pupils remember long term the content they have been taught and to integrate new knowledge into larger ideas all pupils are exposed to a range of experiences and knowledge to develop their cultural capital (including through Artsmark).

Staff have very good knowledge of the subject they lead and are able to confidently meet the requirements of a subject leader, providing strong and effective curriculum leadership.

The % of Year 1 children who achieve the required standard in the Phonics screening is at least in line with national %.

A whole school focus on reading ensures fluent and confident readers who can read with understanding.\*

A whole-school focus on writing ensures standards are raised, particularly in the EYFS and Key Stage 1 and for boys.\*

Headline data continues to be at least in line with national %

Pupils in receipt of the Pupil Premium develop detailed knowledge and skills across the curriculum and achieve well.

Effective engagement with parents ensures children's learning is well-supported at home.

### **Behaviour and Attitudes**

The % attendance for children at the school increases further; where pupils do not have high attendance, the school takes swift and effective action.\*

The rewards system is coherent and clear and used effectively across the school.

### **Personal Development**

A range of high-quality pastoral support ensures that the social and emotional needs are met of children who need additional support.

A focus on pupils' mental health and wellbeing empowers all children to be confident, resilient and responsible.\*

Children understand how to be responsible and respectful citizens including keeping themselves safe online.

Children know how to be physically healthy and maintain an active lifestyle.

Equality of opportunity and diversity is promoted effectively.

### **Leadership and Management**

The school is prepared to meet the requirements of an Ofsted inspection.

There is consistently high-quality provision, environments and shared ethos across the whole EYFS including the nursery.\*

Safeguarding procedures continue to be highly effective, rigorous and robust.

The school effectively supports the mental health and wellbeing of its staff.

### **Early Years Foundation Stage**

Transition and induction enable the continued effective leadership of the EYFS.

Communication and language is central to effective Early Years' practice.

There is a carefully planned and sequential curriculum across the EYFS that builds upon what children can already do.

Continued Professional Development for all EYFS staff has a positive impact

\* Key priority in 2022 – 2023