

Alverton Knowledge and Skills - Geography

Key Knowledge and Skills
 Knowledge of the local area, the UK and other countries.
 Human and physical features and aspects of Geography.
 Developing and using geographical skills and fieldwork.

	EYFS	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Locational Knowledge	<p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</p> <p>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary; (C+L)</p>	<p>Name and locate the world’s continents and oceans.</p> <p>Name, locate and identify characteristics of the four countries and capitals of the UK.</p>	<p>Locate the world’s countries, focusing on Europe and Asia (India), their environmental regions, physical and human characteristics and major cities. Locate and name some counties and cities of the UK.</p> <p>Describe the human and physical characteristics of the local region, including coasts, rivers and land use.</p>	<p>Locate the world’s countries, focusing on Europe and South America and their environmental regions, physical and human characteristics and major cities.</p> <p>Name and locate countries and cities in the UK.</p> <p>Describe the human and physical characteristics of the local region including features such as rivers, coasts, hills and land use, understanding how some of these have changed over time.</p> <p>Understand latitude, longitude, Equator, Hemispheres, Tropics, Arctic and Antarctic, Meridian and time zones.</p>
Place Knowledge		<p>Compare the human and physical geography of the local area to a non-European country.</p>	<p>Study both the local area and the geography of other countries including human and physical characteristics.</p>	<p>Study both the local area and the geography of other countries including human and physical characteristics and changes over time, making comparisons between their similarities and differences including a region of South America.</p>
Human and Physical Geography	<p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>	<p>Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world.</p> <p>Use basic geographical vocabulary to refer to physical and human geographical features.</p>	<p>Describe and understand rivers, mountains, volcanoes, earthquakes, natural disasters, settlements and the water cycle.</p>	<p>Describe and understand rivers, mountains, volcanoes, earthquakes, settlements, land use, trade links and distribution of natural resources.</p> <p>Study climate zones, biomes and vegetation belts.</p>
Geographical Skills and Fieldwork	<p>Draw information from a simple map. (DM-UW)</p> <p>Offer explanations for why things might happen, making use of recently introduced vocabulary ...(C+L)</p>	<p>Use maps, atlases and globes.</p> <p>Use basic geographical vocabulary and four compass directions to refer to local and familiar features when using maps.</p> <p>Use aerial images and other models to recognise landmarks and basic human and physical features.</p> <p>Create simple plans /maps using symbols.</p> <p>Use fieldwork to explore the geography of the school, its grounds and the local area.</p>	<p>Use maps, atlases, globes and digital / computer mapping.</p> <p>Use the eight points of a compass, symbols, keys and simple grid references.</p> <p>Use fieldwork to observe, measure and record.</p> <p>Present findings in a range of ways.</p>	<p>Use maps, atlases, globes and digital / computer mapping.</p> <p>Use the eight points of a compass, four and six figure grid references and symbols and keys (include OS maps).</p> <p>Use fieldwork to observe, measure and record.</p> <p>Present findings using a range of methods.</p>