

- \* We have a key worker system in place so that children benefit from a close relationship with at least one adult in the setting.
- \* We have a bespoke settling in routine where families are able to go at their own pace with a supportive hand to guide them.
- \* Key workers work in partnership with parents by giving comprehensive feedback at handover times.
- \* Focus child meetings are held between key workers and parents once a term so that parents and key workers can agree next steps and additional support can be agreed upon together.
- \* Key workers play alongside their children, scaffolding their play, having rich conversations and supporting children with their needs.

- \*We build strong relationships with children and encourage parents to talk with their children about their experiences at the setting.
- \*We plan exciting, fulfilling and engaging activities to make their time with us memorable.
- \*We make cementing friendships between children a priority so that children form bonds quickly.

- \*We encourage children to have a go on the potty or toilet every time we do a nappy change.
- \* We work alongside the parents to give tips, tricks and advice.
- \* We support the children through lots of praise and positive reinforcement.

Looking forward to spending time in

Attached to those who care for them.

Toilet trained

By the end of their time in Foxes room, children will be..

Able to negotiate the environment safely

Confident to explore

Listen to a story and join in with familiar rhymes and songs

Able to communicate their needs by words or gestures.

\*Our Healthy Movers programme concentrates on all aspects of physical development.

\*Children who are identified as having additional needs in this area are given additional support.

\* We use our natural environment to support children becoming physically adept and to give them a real love of the outdoors.

\* We have a varied outdoor environment that can be quite challenging for young children. They are supported whilst they grow in confidence.

\* We use our lovely setting to its full potential. Children are encouraged to explore and find out for themselves in the natural world.

\* We support them through our "I wonder..." conversations so that children are encouraged to take the next steps alongside an interested and supportive adult.

\* Children's interests are at the centre of our pedagogy and we use their natural curiosity to find out about living things, seasons and traditions.

\*We enhance the environment through story books so children can experience a story whilst playing alongside.

\*We bring stories to life with our Heathy Movers programme.

\*Story and rhyme time happen everyday and

\* The children in our setting benefit from lively, engaged and interested adults. They experience authentic conversations about what matters to them.

\* Smaller group "social time" is used to support children making connections, friendships and improve the quality of their vocabulary and understanding.

\* We use signing alongside talking in our daily practice and support children to communicate this way if they find talking difficult.