

Alverton Curriculum Sequence Autumn Term Year B- Years 3 & 4



The Ancients

Launch

What you're doing at the start of the project

Archaeological Dig, Egyptian cooking and Time line skills.

Reading Opportunities across the Curriculum

Whole class reading texts have been chosen to link, expand and compliment the topic of Ancient Egypt. Some of the texts we will look at include:

Kid Normal.
Secrets of a Sun King.
Demon Dentist.
Tooth by Tooth: Comparing Fangs, Tusks and Chompers.
Ish
The Snowman

Overarching Final Outcome / Composite

The term's final outcome:

Night at the Museum Exhibition

ART/DT

Art Prior Learning

In KS 1: children will have used a range of materials creatively, responded to a range of stimuli, experimented with different materials, learned about a range of artists and craftsmen, been able to give their opinion and make links to their own work

Intent

Children will be able to use sketch books to create, record and evaluate ideas, before improving their mastery of sculpture techniques inspired by the work of others giving reasons for their choices.

Art Sequence of Lessons:

1. WALT: explore artefacts to influence design ideas.
2. WALT: Use sketchbooks to record and develop design ideas.
3. WALT: use understanding of materials to make a piece of jewellery inspired by the jewellery of Ancient Egypt.

Art Outcome / Composite

Produce a range of paper beads to make a piece of jewellery

DT Prior Learning

In KS1: Design products based on design criteria, using a range of tools and materials, and produce and evaluate a finished product.

Intent 2D to 3D shares - purses and wallets.

Children will explore 2d pattern making, a range of stitches to join materials, before designing and making a purse or wallet.

DT Sequence of Lessons:

1. Explore a range of stitches used for joining materials.
2. Explore and evaluate a range of different purse/wallet styles.
3. Design and produce a 2D pattern
4. Make and evaluate finished product.

DT Outcome / Composite

Children will design and make a purse or wallet for an Egyptian Pharaoh

COMPUTING

Autumn 1 Prior Learning

In KS1: Children will have been taught what personal information is and why they need to keep it private. Use technology safely and respectfully. Know what to do if they need help because of something online.

Intent

Children will explore a range of questions & scenarios to build on prior knowledge and develop further their understanding of online safety.

Autumn 1 - My Online Life Sequence of Lessons:

1. What is your online identity?
2. Can you control your own online reputation?
3. How do you build safe online relationships?
4. What can you do to stop online bullies?
5. How do you interpret online information?
6. How can you ensure technology does not take over your life?
7. How can you protect your online information and accounts?
8. Who owns content online?

Autumn 2 Prior Learning

In KS1: Children will have been taught what algorithms are and how they are used. Write and test simple programs. Use logical reasoning to make predictions.

Intent

Children will look at different aspects of programming as well as considering the impact technology can have on health, well being and lifestyle.

Autumn 2 - Games Designer Sequence of Lessons:

1. What is a video game?
2. What makes a good video game?
3. How can you program a computer game?
4. What is a flowchart?
5. Can you create programs in Scratch?
6. Can you add improvements to programs in Scratch?

Computing Outcome / Composite

In both units children will work through and complete a digital workbook to evidence understanding.

HISTORY Autumn 1

HISTORY Autumn 2

Prior Learning

In KS1: Children will Understand chronology and have an awareness of past and present. Understand that there are different ways that we find out about the past. Ask and answer simple historical questions relating to the topic using stories and other sources. Talk about why things happened and explain what happened as a result. Identify similarities and differences between ways of life in different periods. Talk about who was important. Use language relating to the passing of time and historical terms.

Intent

Children will be able to make recognise the achievements of the earliest civilisations – an overview of where and when the first civilisations appeared followed by an in depth study of one of Ancient Egypt.

Autumn 1

Sequence of Lessons:

1. WALT: identify specific periods in world history.
2. WALT: identify key events of the Ancient Egyptian period.
3. WALT: locate and name continents, oceans and specific countries. (Cross Curricular Geography focus)
4. WALT: identify & understand the importance of primary and secondary sources.
5. WALT: understand the importance of archaeology.
6. WALT: Understand the importance of pyramids.

Autumn 2

Sequence of Lessons:

1. WALT: understand the hierarchy of Ancient Egypt.
2. WALT: understand Ancient Egyptian religion
3. WALT: understand what daily life was like in Ancient Egypt.
4. WALT: understand what jobs people had in Ancient Egypt
5. Understand what people wore in Ancient Egypt.

Outcome / Composite

Children will present their learning for the entire term, in History and across the curriculum as a whole, in a Museum Style Setting.

MFL	MUSIC	PSHE	RE	SCIENCE
<p>MFL Prior Learning</p> <p>In KS1: A specific language is not taught, the focus instead is on introducing languages in a variety of ways throughout the day, for example during the register or in greetings at the start of each day.</p>	<p>Prior Learning</p> <p>In KS1: Children will use voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments. Perform to an audience. Use voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments. Perform to an audience. Listen to and understand live and recorded music. Identify some different instruments used in a piece of music.</p>	<p>PSHE Prior Learning</p> <p>In KS1: Children will have covered units on Health and Wellbeing, Living in the Wider World, Healthy Relationships, Internet Safety, Healthy Eating, Health and Prevention and Basic First Aid. In addition each year children will also have taken part in a Health and Wellbeing Day, as well as an SRE session.</p>	<p>RE Prior Learning</p> <p>In KS1: Children will learn about different aspects of Christianity and Buddhism through learning about their stories, celebrations, symbols and beliefs. Explore a range of religious stories and sacred writings and talk about their meanings. Identify and suggest meanings for religious symbols and begin to use a range of religious words. Reflect on how living in Cornwall is shaped by its religious traditions from the earliest times. Identify what matters to them and others, including those with religious commitments. Consider "who I am" and their uniqueness as a person in a family and community. Visit places of worship focusing on symbols and feelings. Listen and respond to visitors from local faith communities. Explore how religious beliefs and ideas can be expressed through the arts and communicate their responses.</p>	<p>Autumn 1 Prior Learning</p> <p>In KS1: Children will identify and name a variety of animals including fish, amphibians, reptiles, birds and mammals. Identify carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals. Identify, name, draw and label the basic parts of the human body and relate to senses. Explain that animals, including humans, have offspring which grow into adults. Describe the basic needs of animals, including humans, for survival. Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>
<p>Intent Autumn Term</p> <p>Overarching objective for the unit(s)</p>	<p>Intent Autumn 1: (Charanga) 3 Little Birds</p> <p>To sing, play, improvise and compose with this song and understand the genre.</p>	<p>Intent Autumn 1: Go Givers - Conflict</p> <p>Understand what is meant by the term conflict, look at appropriate reactions and reflect on how their responses could be improved.</p>	<p>Intent Autumn 1</p> <p>To understand what is the Trinity and why it is important to Christians.</p>	<p>Intent Autumn 1 Animals including humans</p> <p>Digestive system/teeth</p>
<p>Autumn 1 Sequence of Lessons:</p> <ol style="list-style-type: none"> 1. Introduce the first set of phonics sounds / phonemes in French. 2. Introduce the second set of phonics sounds / phonemes in French. 3. To introduce the aim of the unit 'Les Formes'. 4. Five more nouns for shapes in French. 5. Consolidate of all ten shapes in French, with a focus on the articulation. 6. Further re-enforcement of the ten shapes using the numbers 1-5. 7. The children will consolidate numbers and shapes using a variety of creative activities. 8. To revise all language covered in this unit and complete assessment materials. 9. Introduce new topic Les Instruments. 10. To revise the five instruments from last week and learn the next five instruments in French. 11. To revise and remember all the instruments introduced in weeks 1 and 2. 12. To revise all the instruments in French and learn how to say Je joue ('I play') a particular instrument in French. 13. To consolidate all the language covered so far with various written activities in preparation for the 'I can do'. 14. To revise all language covered so far and complete assessment for the unit. 	<p>Autumn 1 - Charanga Sequence of Lessons:</p> <ol style="list-style-type: none"> 1. 3 Little Birds 2. Jamming 3. Small People 4. 56-46 Was My Number 5. Ram Goat Liver 6. Our Day Will Come 	<p>Autumn 1 Sequence of Lessons:</p> <ol style="list-style-type: none"> 1. Introduction to conflict 2. Identifying school conflicts 3. Understanding reactions to conflict 4. Reflecting on reactions to conflict 5. Strategies for managing conflict. 	<p>Autumn 1 Sequence of Lessons:</p> <ol style="list-style-type: none"> 1. Understand the importance of water as a religious symbol. 2. Understand that the gospels tell the story of Jesus's life. 3. Use symbols to represent God. 4. Write a baptism prayer. 5. Design a piece of art depicting The Trinity. 6. Understand what is the trinity and why it is important to Christians. 	<p>Autumn 1 Sequence of Lessons:</p> <ol style="list-style-type: none"> 1. Identify parts of the digestive system 2. Identify parts of the digestive system 2 3. Identify different teeth and describe their functions 4. Plan and conduct an investigation 5. Present the results of an investigation 6. Know how to look after our teeth.
<p>Autumn 1 Outcome / Composite</p> <p>Poster of knowledge/key vocabulary for the three topics covered.</p>	<p>Autumn 1 Outcome / Composite</p> <p>To perform within class, as individuals or in groups within this genre.</p>	<p>Autumn 1 Outcome / Composite</p> <p>Poster of positive and negative reactions to conflict.</p>	<p>Autumn 1 Outcome / Composite</p> <p>Production of a piece of artwork depicting The Trinity.</p>	<p>Autumn 1 Outcome / Composite</p> <p>Present the results of an experiment in a scientific way.</p>
	<p>Intent Autumn 2: (Yr 4 M/E) Ancient Worlds/ Egypt</p> <p>Explore 20th century music inspired by Akhenaten</p>	<p>Intent Autumn 2: Go Givers - Discrimination.</p> <p>Understand what is meant by the term discrimination, identify examples of discrimination and their impact.</p>	<p>Intent Autumn 2</p> <p>To understand what kind of world Jesus wanted.</p>	<p>Intent Autumn 2 Sound</p> <p>Identify how sounds are made, recognise how vibrations travel to the ear, find patterns in pitch/volume, recognise that sounds become fainter with distance.</p>
	<p>Autumn 2 Music Express Sequence of Lessons:</p> <ol style="list-style-type: none"> 1. Identify song structure and learn chorus 2. Identify layers of music in The Funeral of Amenhotep III 3. Rehearse sections of a layered structure 	<p>Autumn 2 Sequence of Lessons:</p> <ol style="list-style-type: none"> 1. Introduction to discrimination 2. Understanding the Equality Act. 3. Understanding the Equality Act II 4. Challenging inequality 5. Challenging inequality II 	<p>Autumn 2 Sequence of Lessons:</p> <ol style="list-style-type: none"> 1. Understand the meaning and importance of a favourite possession. 2. Understand why the decibels gave up everything to follow Jesus. 3. Understand the significance of events in a Gospel story 4. Understand why the story of the Good Samaritan tells us what kind of work Jesus wanted. 5. Understand how the church helps others in the community. 6. Understand what kind of world Jesus wanted. 	<p>Autumn 2 Sequence of Lessons:</p> <ol style="list-style-type: none"> 1. Understand how sounds are made. 2. Understand that vibrations travel into our ears. 3. Recognise how sounds are heard by the ear. 4. Ask relevant questions. 5. Investigate pitch. 6. Investigate sound
<p>Autumn 2 Outcome / Composite</p> <p>To perform within class, in groups wishing this historic genre.</p>	<p>Autumn 2 Outcome / Composite</p> <p>Poster to promote equality, challenging inequality</p>	<p>Autumn 2 Outcome / Composite</p> <p>A poster which presents the ideas covered in this unit.</p>	<p>Autumn 2 Outcome / Composite</p> <p>Children will make string telephones to investigate sound</p>	