

## PSED

Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

### SCSA-

Confident to talk to other children when playing, and will communicate freely about own home and community.

MFB-Aware of own feelings, and knows that some actions and words can hurt others' feelings.

## PD

### MH-

Draws lines and circles using gross motor movements.

HSC- Practices some appropriate safety measures without direct supervision.

## C+L

L- Listens to stories with increasing attention and recall.

U- Beginning to understand 'why' and 'how' questions.

S- Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.

## K+U

PC- Remembers and talks about significant events in their own experience.

W- Talks about why things happen and how things work.

T- Knows how to operate simple equipment, e.g. turns on CD player and uses remote control.

## Stickman

### DM-30-50

Is it nice to make someone do something they don't want to do? (I'm not a..)

What can you do to help if someone is missing their family?

Stickman story stones/spoons to retell the story- beginning/middle/end

Make the uppercase letters from the alphabet using sticks- each child to make the first letter of their name

Building with clay and sticks

Writing/painting in the mud with sticks

Making rafts/wands/nests

Playing pool sticks-boating lake

Making stick man

Making bread sticks

Home role-play

Make a family tree display

## L

R Listens to stories with increasing attention and recall. Describes main story settings, events and principal characters.

W- Sometimes gives meaning to marks as they draw and paint.

## M

N- Shows an interest in numerals in the environment. Recites numbers in order to 10.

SSM- Shows awareness of similarities of shapes in the environment.

## EAD

EMM- Uses various construction materials.

## BI-

Engages in imaginative role-play based on own first-hand experiences.

## Continuous Provision Enhancements

**Tuff Trays**- clay/water/brushes/sticks (Aprons!)

**Play dough**- sticks, pebbles and other natural resources

**Creation Station**- Wand making materials, pipe cleaners, feathers, ribbon etc

**Doodle Desk**-  
**Light box**-

## Characteristics of Effective Learning

**playing and exploring** - children investigate and experience things, and 'have a go'.

**active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.

**creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

Health and Well being

Learning and recall of Key concepts

Cultural capital

Reading

Relationships

Learner Dispositions

Learner Skills

British values-Democracy. The Rule of law. Individual Liberty. Mutual Respect and Tolerance of different faiths.