Alverton Knowledge and Skills - **History**

Key Knowledge and Skills
Develop knowledge of chronology.
Using sources effectively.
Develop skills of enquiry, analysis and evaluation.

	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
		Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.	Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
Chronological Events	Understand chronology and have an awareness of past and present.	Order events over a wider timescale and understand this.	Understand the impact of historical events, including in relation to other events and to the modern day.
Use of Sources	Understand that there are different ways that we find out about the past.	Use historical information. Understand that our knowledge of the past is constructed from a range of sources. Difference between primary and secondary sources.	Choose and use historical information. Use a variety of reliable sources to gain a deeper understanding. Compare historical sources and suggest the validity of these.
Historical Enquiry	Ask and answer simple historical questions relating to the topic using stories and other sources.	Answer and begin to ask historical questions.	Answer and ask historical questions about change, cause, similarity, difference and significance.
Analysis and Evaluation	Talk about why something happened. Identify similarities and differences between ways of life in different periods.	Note connections and contrasts. Question why something happened and how it impacted on people.	Connections, contrasts and trends over time. Detailed study of a particular historical person and their historical legacy (eg Martin Luther King).
Vocabulary	Use language relating to the passing of time and historical terms.	Develop use of historical terms.	Develop appropriate use of historical terms.
Breadth of Study	*Changes in living memory.* *Significant events beyond living memory.* *Significant historical figures.* *Comparisons of life in different periods and identifying similarities and differences.* *Significant historical events, people and places in own locality.*	*To include:* *A British History study* *A study of an Ancient civilisation* *A World History study* *Invaders and Settlers* *World War II (including the local area)*	*To include:* *A British History study* *A study of an Ancient civilisation* *A World History study* *Invaders and Settlers* *World War II (including the local area)* *A local history study*