Key Stage 1 Summer Term Overview 2020



Welcome back to school - we hope that you all had a lovely Easter break! For this year's Summer topic we will be looking at the stories of Julia Donaldson and creating our own Julia themed characters and art work.

School Uniforms

We love seeing all the children looking smart in their full school uniforms and **plain black shoes**. Please ensure that **everything is named** so we can reunite children and missing items easily! Anything lost and unnamed goes into the Lost Property box in the Hall.

<u>PE Kits</u>

Please make sure these are named and in school <u>all week (Monday to Friday!</u>)

Coats, Wellies, Hats & Sunscreens

Please ensure children come to school with anything they need to be prepared for the weather!

Staying Healthy

Being well hydrated is important for learning. Please ensure your child has a named water in school at all times. Alverton has a 'healthy tuck' policy for infants and fruit is provided at playtimes. <u>Please don't send children into school with</u> <u>sweets, crisps, chocolate etc. for tuck.</u>

<u>Helping in School</u>

If you have time to come and read with children on a regular basis, please speak to a class teacher!

<u>Learning in Key Stage 1</u>

We believe that learning as an infant should be an imaginative, creative and immersive experience. Our aim is to create children who are passionate, resilient and increasingly independent learners who can reflect on and take pride in their achievements.

Supporting at Home

Please read with your child every day! It really is **the single most important way** you can help support your child's learning. Spellings and Topic homework grids are sent home termly. Children will also have access at home to some web-based APPs that the school pays for. More details will be available from your class teacher.

Working Together

If you would like to meet your class teacher to discuss how best to support your child (or for any other reason!) then please do not hesitate to arrange an appointment. After school is normally best as we will have more time to talk then.

Project Outcome

This term's project will end with each child producing their own Julia Donaldson themed story and artwork.





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<u>English</u>

In English this term we will focus on all the elements of a good story and using the "5 finger" method to create them, as well as creating persuasive posters and letters about story characters.

<u>Science</u>

In Science we will be looking at seasonal changes and animals, including humans.



<u>Geography</u>

We will look at the countries and capitals of the UK as well as conducting fieldwork in our school grounds and the surrounding areas.

Computing

We will continue to explore how to stay safe online as well as using the Story Land program to produce a text.



<u>RE</u>

In RE we will look at churches in Cornwall as well as how Buddhist families worship and celebrate.



<u>Maths</u>

We will continue to follow the White Rose scheme of Maths, building on all the children's prior knowledge.

<u>Art</u>

In art we will create our own story character illustrations based on the Axel Scheffler and Lydia Monks pictures in Julia Donaldson books.



DT

We will use sliders and levers to turn our characters into moving objects.



<u>PE</u>

In PE we will be outside practising athletics and strike and field games.

<u>PSHE</u>

We will continue to follow the 'Go Givers' scheme of work, exploring what community means and linking this to our British Values themes.



