



SCHOOL GAMES MARK 2016/17

SUMMARY VALIDATION REPORT FOR ALVERTON PRIMARY SCHOOL



Prepared by the Sport Industry Research Centre, Sheffield Hallam University



27th September 2017

















| School Name: | Alverton Primary School | Type of School: | Primary school with KS2 of 121 to 499 students |
|--------------|-------------------------|-----------------|--|
| Award: | Gold | Date of visit: | 27 th September 2017 |

Introduction:

The Sport Industry Research Centre at Sheffield Hallam University has been contracted by Sport England to conduct an independent validation on 325 schools covering 225 SGO areas for the 2016/17 period. As part of our validation visits we have been asked to make recommendations regarding improving the Mark criteria for future years and therefore the criteria for this year is again subject to changes based on the feedback we receive and the validations completed. Alverton Primary School provided evidence of meeting or exceeding the required criteria in order to achieve the Gold School Games Mark. The key School Games Mark criteria relating to the Gold award are highlighted below and a green /red score has been made in relation to the evidence seen or discussed with the validation team.

Scoring Key

| Little, no or incorrect evidence | · | | | |
|--|--|---|--|---|
| lidation visit | | | | |
| Summary of evidence from validation visit | | | | |
| | | | | |
| 2. A system in place to track young people's participation in the School Games. | | | | |
| 3. Opportunities which attract less active young people to participate in physical activity. | | | | |
| 4. Considered the inclusive nature of their School Sport provision | | | | |
| 5. A positive approach to delivering physical activity | | | | |
| · | etition programme and | | | |
| 7. A calendar of competition which demonstrates opportunities for young people with SEND. | | | | |
| 8. A notice board and/or in-house school digital system that promotes School Games activity | | | | |
| <u> </u> | | | | |
| tion and school sport at your schoo | l | | | |
| 10. Engaging pupils in extracurricular sporting activity every week | | | 35% | 50% |
| 11of the pupils engaged in the extra curriculum provision, a proportion of these pupils should be from the non-active population. | | | | 15% |
| 12/13. Can provide evidence of provision of support for talented young sports people. | | | | |
| | | | | |
| 14. Provides approved School Games competition at Level 1 | | | | |
| 15. Provides approved School Games competition at Level 2 | | | | |
| 16. Promote the School Games to parents and the local community as specified. | | | | |
| 17. Results of competitions and match reports are featured on the school website / local press. | | | | |
| 18/19. Provides approved School Games Level two competitions for B teams and C teams for | | | | |
| both boys and girls as specified in any one academic year. Workforce | | | | |
| | | - 2/ | 4.00/ | 4.50/ |
| 20. Engages students in leading, managing and officiating in School Games activity. | | | | 15% |
| 21. Every young person is provided the opportunity to 'learn to lead' through curriculum PE | | | N/A | |
| 22. Can provide evidence of how students have been engaged in planning and developing | | | | |
| School Games activity (Silver) and (25) Have a School Sport Organising Committee/Crew (Gold) | | | | |
| 23. Is utilising sports coaches to support school sport activity. | | | | |
| 24. Can provide evidence of training wider school staff to support school sport activity. Clubs | | | N/A | |
| | | | | |
| 26. Can evidence active links with a number of local sports club (as specified). | | N/A | 3 | 5 |
| 27. Evidence that the club relationship is about the provider delivering taster sessions on site or is a partner host site for the activity and young people are actively engaged to attend. | | | One | Two |
| | active young people to participate of their School Sport provision g physical activity culmination of a year-round compared dashboard. In demonstrates opportunities for yeschool digital system that promote cion and school sport at your school lar sporting activity every week extra curriculum provision, a proportulation. In a proportion of support for talented you have competition at Level 1 have competition at Level 2 parents and the local community and atch reports are featured on the school sames Level two competitions for land and academic year. In an aging and officiating in School Gold the opportunity to 'learn to lead' tudents have been engaged in plar (25) Have a School Sport Organisin apport school sport activity. In gwider school staff to support school sports club (as speship is about the provider delivering an umber of local sports club (as speship is about the provider delivering school sports club (as speship is about the provider delivering school sports club (as speship is about the provider delivering school sports club (as speship is about the provider delivering school sports club (as speship is about the provider delivering school sports club (as speship is about the provider delivering school sports club (as speship is about the provider delivering school sports club (as speship is about the provider delivering school sports club (as speship is about the provider delivering school sports club (as speship is about the provider delivering school sports club (as speship is about the provider delivering school sports club (as speship is about the provider delivering school sports club (as speship is about the provider delivering school sports club (as speship is about the provider delivering school sports club (as speship is about the provider delivering school sports club (as speship is about the provider delivering school sports club (as speship is about the provider delivering school sports club (as speship is about the provider delivering school sports club (as speship is about the provider | of their School Sport provision g physical activity culmination of a year-round competition programme and Games dashboard. n demonstrates opportunities for young people with SEND. school digital system that promotes School Games activity sion and school sport at your school lar sporting activity every week extra curriculum provision, a proportion of these pupils bulation. povision of support for talented young sports people. These competition at Level 1 these competition at Level 2 parents and the local community as specified. The actor reports are featured on the school website / local press. Games Level two competitions for B teams and C teams for any one academic year. The anaging and officiating in School Games activity. The opportunity to 'learn to lead' through curriculum PE tudents have been engaged in planning and developing (25) Have a School Sport Organising Committee/Crew (Gold) report school sport activity. The wider school staff to support school sport activity. The sumber of local sports club (as specified). The school sports club (as specified). The school sports club (as specified). | active young people to participate in physical activity. of their School Sport provision g physical activity culmination of a year-round competition programme and Games dashboard. In demonstrates opportunities for young people with SEND. Is school digital system that promotes School Games activity cion and school sport at your school lar sporting activity every week extra curriculum provision, a proportion of these pupils pulation. Povision of support for talented young sports people. In the scompetition at Level 1 Interest competition at Level 2 Interest competition at Level 3 Interest competition at Level 4 Interest competition at Level 5 Interest competition at Level 6 Interest competition at Level 7 Interest competition at Level 8 Interest competition at Level 9 Interest curriculum Pest competition at Level 1 Interest competition at Level 1 Interest curriculum Pest curricu | active young people to participate in physical activity. of their School Sport provision g physical activity culmination of a year-round competition programme and Games dashboard. In demonstrates opportunities for young people with SEND. In demonstrates opport at your school It is sporting activity every week It is sporting activity as specified. It is sporting activity as |

Comments

Alverton Primary School was awarded the Gold Mark award following the validation, with a portfolio of evidence in place to support all areas of the Mark award. The validation highlighted that the school was offering a very strong sports programme across all areas of the award, in particular:

- Engagement of students in extra-curricular activities (144%);
- The 'high performance kids' talent programme in place in the area that the school engages with;
- The number of sport offered at Level 1 (19) and Level 2 (10);
- The promotion of School Games to parents and the wider community through weekly newsletters, the website, Twitter and blogs, and;
- The number of active links with local sports clubs.

The school should be proud of this application and the evidence collated as part of the process.

Well done on your award, and good luck planning and delivering 2017-18.

