

Short inspection of Alverton Primary School

Following my visit to the school on 21 February 2018, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report the inspection findings. The visit was the first short inspection carried out since your predecessor school was judged to be good in June 2014.



This school continues to be good.

Key Strengths identified:

The school has gone from strength to strength in recent years; there are well-founded steps to drive the school forward and secure capacity to bring about further improvement.

The headteacher's strong leadership and close partnership with the deputy headteacher underpins an effective collaborative approach to leadership and management.

Leaders at all levels work successfully as a united team to provide a wide and interesting curriculum that helps pupils thrive both personally and academically.

The performance of the school is checked effectively and development plans identify the right priorities for improvement and show that you know the school well.

There are high standards in mathematics.

Outdoor learning facilities have been transformed to create stimulating learning experiences for all pupils, especially children in the Early Years.

Pupils' attitudes to learning are strong. They are keen to do well and enjoy working together. Pupils say that 'teachers make learning interesting and fun'.

Almost all pupils sustain high standards of behaviour and make at least good progress to achieve well.

Almost all parents and carers would recommend the school to other parents.

There is a strong culture of safeguarding; pupils' safety and welfare are identified by everyone as key priorities.

Staff know pupils well and can swiftly recognise and deal with concerns about pupils' safety and welfare.

Leaders and staff work effectively with parents and a range of external agencies when making referrals about concerns; the headteacher is persistent in his efforts to make certain that other agencies take the necessary action to protect vulnerable children and provides a strong lead in ensuring that schools and local external agencies communicate more effectively to keep pupils safe. Pupils say they feel safe and secure in school and show a good understanding of how to stay safe and keep others safe.

Parents are appreciative of the way staff care for their children.

Areas for development:

Teachers sustain the focus on helping all pupils widen their vocabulary and achieve at a greater depth in reading.

The teaching of writing also includes the secure development of pupils' ability to spell words accurately.

The full report can be downloaded from our website

http://www.alverton.org.uk/website/ofsted_information/78076

Alverton Primary School



Ofsted and Outcomes

Parent Guide

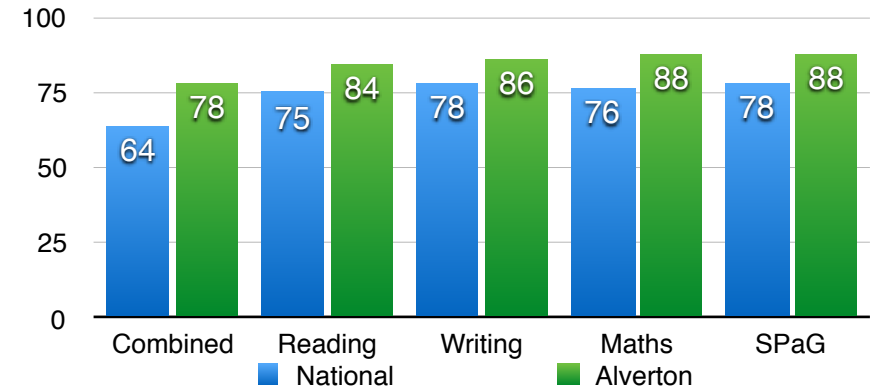
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National Curriculum Assessment and Test Results 2018

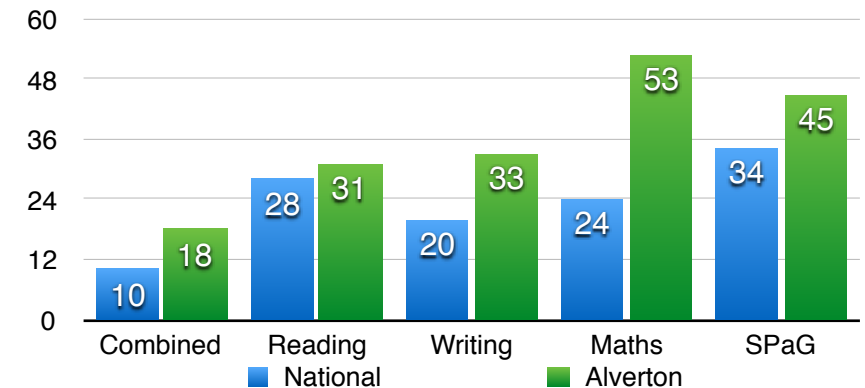
		National 2018 %	Alverton 2018 %
No. of pupils			49
Key Stage 2 Age-Related Expectations	Combined	64	78
	Reading	75	84
	Writing	78	86
	Maths	76	88
	SPaG	78	88
Key Stage 2 Higher Standard	Combined	10	18
	Reading	28	31
	Writing	20	33
	Maths	24	53
	SPaG	34	45
Key Stage 2 Average Points Score	Reading	105	106
	Maths	104	109
	SPaG	106	109
Key Stage 2 Progress	Reading	0	1.6
	Writing	0	2.6
	Maths	0	4.3
No. of pupils			46
Key Stage 1 Age-Related Expectations	Reading	75	72
	Writing	70	65
	Maths	76	72
Key Stage 1 Greater Depth	Reading	26	26
	Writing	16	13
	Maths	22	13
No. of pupils			41
Year 1	Phonics	82	80
No. of pupils			43
EYFS	Good Level of Development	72	64

Please see <https://www.compare-school-performance.service.gov.uk/school/142240> or <https://www.compare-school-performance.service.gov.uk/school/111806> for information prior to September 2015.

Key Stage 2 % at Expected Standard



Key Stage 2 % at Higher Standard



Key Stage 2 Progress

