

Puffins, Owls and Kingfishers: Day 5

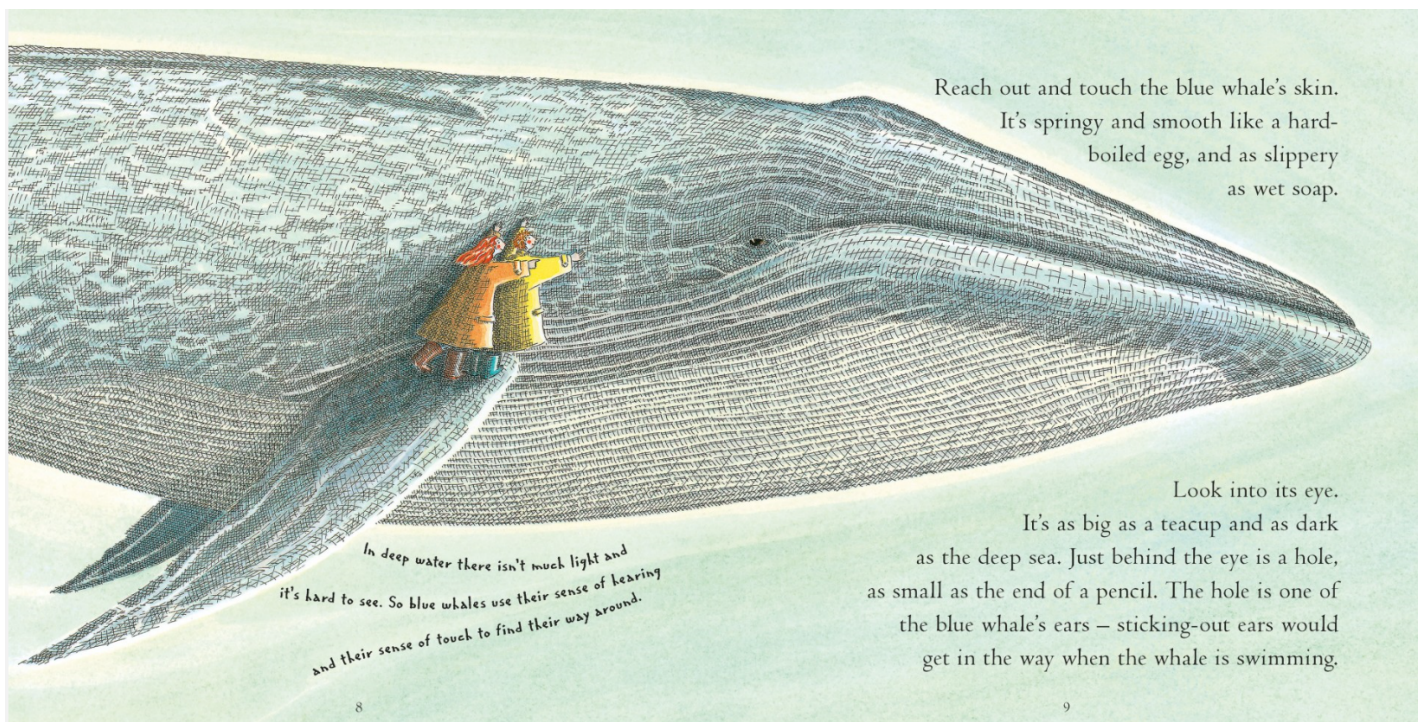


Please try and log in to Reflex and Spelling Shed every day!

Try and practise your handwriting here regularly too: https://alverton.eschools.co.uk/website/handwriting_resources/461461

Phonics & Spelling: <https://www.ictgames.com/mobilePage/literacy.html> OR LOOK HERE <https://www.bbc.co.uk/bitesize/topics/zcqqtftr> OR HERE <https://www.phonicsbloom.com> **YOU CAN PRACTISE ALL YOUR SOUNDS HERE:** <https://www.teachyourmonstertoread.com/digital-flashcards> **AND YOUR COMMON EXCEPTION WORDS HERE:** <https://www.ictgames.com/littleBirdSpelling/> Please use the phonics resources in the daily planning section to practise this week's sound!

English: Today you're going to create your own page like this one from **Big Blue Whale** about your chosen animal. Draw your animal and then surround it with some of the facts you have discovered about it. Invent some fabulous **similes** to describe some of its features so that your reader can imagine that the animal is right in front of them. We can't wait to see them when you're done!



Maths: We are using the White Rose maths resources – the worksheets to accompany the videos can be found on the KS1 Daily planning page. The links to the videos are below for each year group.

<https://whiterosemaths.com/homelearning/year-1/>

<https://whiterosemaths.com/homelearning/year-2/>

PSHE: Blue Whales are an endangered animal – find out what that means here:
<https://www.dkfindout.com/uk/more-find-out/special-events/endangered-animals/>
<https://www.worldwildlife.org/species/blue-whale>

Can you design a “Save the Blue Whale” poster that explains some of the threats to blue whales and what we can do to protect them?

Get Moving! Aim for **at least** half an hour of activity every day (but preferably much more than that!)

<https://www.cambslearntogether.co.uk/home-learning/pe>
<https://www.thinkactive.org/wethinkactive/kids-active-learning/>
<https://www.youthsporttrust.org/primary-pe-activities>