September

2016

TRENCROM, LANYON & KERRIS

Autumn News

Uniform

we are very pleased to see all your children looking so smart in their full uniforms. As a school we are placing particular emphasis on children wearing the correct uniform at all times. Please see a member of the team or refer to our website if you have any questions.

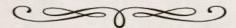
Children should keep their full PE kit in school, red shorts, white polo shirt and black plimsolls or trainers. We will be starting our swimming lessons on Wednesday 14th September; please make sure your child wears their uniform to school and that money is paid either online or to the office as soon as possible.

Parent

Welcome We would like to welcome Mrs Dennison to the Lower Key Stage 2 Team. Mrs Dennison will be working alongside Mrs Clemens in Lanyon Class, we're very excited to have her join the team.

calso

Trencrom Class Team: Míss Rogers, Mrs Ríchards, Lanyon Class Team: Mrs Clemens, Mrs Denníson, Mrs Whípp, Míss Allen Kerrís Class Team: Mrs Knowles, Mrs May, Mrs Stacey, Mr Holcroft



We look forward to seeing you all at the Meet the Teacher evening on Tuesday 15th September, where you will be able to meet the team including our newest member of staff Mrs Stott. Parent consultation evenings will be held in October and are an excellent opportunity for you to find out how your child is progressing and adapting to their new class. In the meantime if you need to see us, please do not hesitate to arrange an appointment. Things are always busy first thing in the morning, so we would have more time to talk to you after school.

What if Victoria

had been Victor?

This term, the children will be learning all about life in Victorian England. The children's learning will be driven by the essential question "What if Victoria had been Victor?" We will be exploring the differences faced by boys and girls living, growing and working during that period. At the end of term we will be exhibiting a selection of artefacts from our REAL Project to the general public. Details for this event will follow shortly.

ENGLISH

In English we will start the term by looking at Historical stories. We will create our own stories inspired by Dicken's 'Oliver Twist.' Following on from this we will then go on to write newspaper reports, reporting on the murder of Nancy. After half term. We are moving on to letter writing—writing letters from the view point of one of the children in the workhouse. After half term we will be moving on the 'Christmas Carol, before writing poetry to finish the term. The children will continue to practise and develop their handwriting and will reinforce spelling techniques they have previously learned, as well as look at new spelling patterns.

MATHS

In Maths the children will be learning how to use a range of calculation strategies. They will learn about measures, shapes, money and fractions and will apply this knowledge when solving real life Maths problems. Mental maths skills are an essential part of our learning and we will be focusing on tables knowledge. By the end of Year 4, the children should know all of their tables up to 12×12 . We look forward to seeing the children earn even more Jedi badges! Tables knowledge is so useful for many aspects of Maths and builds the children's confidence considerably.

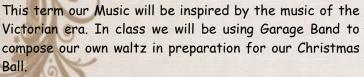
SCIENCE

We will start the term by carrying out experiments and investigations which will teach us how to work scientifically, identi-



fying how to carry out a fair test and draw conclusions from our results—inspired by the steam inventions of the Victorian period. Later in the seconds half of the term, we will be studying animals including humans; looking at

MUSIC



PE

We will be working on generic skills which are used in team sports, such as passing and marking, and will develop these through ball games. We will always aim to build teamwork and play competitively but fairly. In addition, we will be swimming for ten weeks this term on Wednesdays. Please make sure your child has a swimming costume and swimming hat for every session.

HUMANITIES

Our Humanities work this term will be led by our essential question "What if Victoria had been Victor?" We will be exploring how life was different for boys and girls in Victorian times. We will look at home life, the impact of the Education Act as well as job and careers. After half term we will be looking at key events and inventions, paying particular attention to the introduction of the penny post.

RE

We will be learning about inspirational people, combining this with our Black History Month activities. We will be learning about Florence Nightingale linking to our REAL project learning.

After half term we will then be learning about Methodism and thinking about the effect it has had on our local area.

DT



Our DT learning this term will centre around textiles. We will be making direct links to our learning about the Victorians in making a textile commemorative stamp inspired by the introduction of the Penny Post.

COMPUTING

This term we will be making the most of the technology to hand within our classrooms. Each classroom is equipped with iPads to enable the children to access technology in a more flexible and instant way. We will be using them to support our learning across the cur-

riculum as well as in specific lessons to reinforce online safety.



ART

Our art this term will be linked directly to our topic, we will be looking at a range of Victorian artists, Portrait paintings of the period. We will then use this knowledge to produce miniature portraits, cameos and silhouette portraits-fashionable at the time.

From time to time we will be watching extracts from films to enhance the children's learning. Some of these may have a PG or possibly a 12A rating. We will also be watching some of the Horrible Histories television programmes, which are rated PG. If you have any concerns about this, please do not hesitate to come in and see us.

