

Alverton Primary School

Tolluff Crescent, Alverton, Penzance, TR18 4QD

Inspection dates 3–4 June 2014

Overall effectiveness	Previous inspection:	Good	2
	This inspection:	Good	2
Achievement of pupils		Good	2
Quality of teaching		Good	2
Behaviour and safety of pupils		Good	2
Leadership and management		Good	2

Summary of key findings for parents and pupils

This is a good school.

- All groups of pupils achieve well in reading, writing and mathematics.
- Changes to leadership at the school, following the appointment of the executive headteacher, have secured rapid improvement. As a result, teaching is improving and standards are rising quickly across the school, as pupils are making faster progress.
- Pupils benefit from good teaching. Teachers are particularly effective in devising activities that engage and capture pupils' interests.
- Pupils who are at risk of not doing so well, including disabled pupils and those with special educational needs, make good progress and achieve well.
- There are rigorous systems in place to check on pupils' progress. The staff understand the abilities and needs of all pupils well.
- Pupils are happy and enjoy school. They have positive attitudes towards their learning. They behave well and say that they feel very safe in school because staff provide a caring and safe place to learn.
- Children settle quickly in the Early Years Foundation Stage, where they make good progress.
- Governors are ambitious for continual improvement at the school and have a clear understanding of the school's strengths and areas for development. They have successfully challenged leaders and teachers to improve and have supported the school very well through a period of rapid change.
- Pupils have many memorable experiences, including those in music and sport, which contribute strongly to their spiritual, moral, social and cultural development.

It is not yet an outstanding school because:

- Teachers are not always quick enough in making sure that pupils have work which is hard enough for them.
- Pupils' understanding of how to improve their work is not being consistently checked by teachers.
- Occasionally, the work undertaken by additional adults in classrooms to support pupils' learning is not checked well enough by teachers.
- The outside environment in the Early Years Foundation Stage is underdeveloped as a learning space

Alverton Primary School



Ofsted and Outcomes Parent Guide

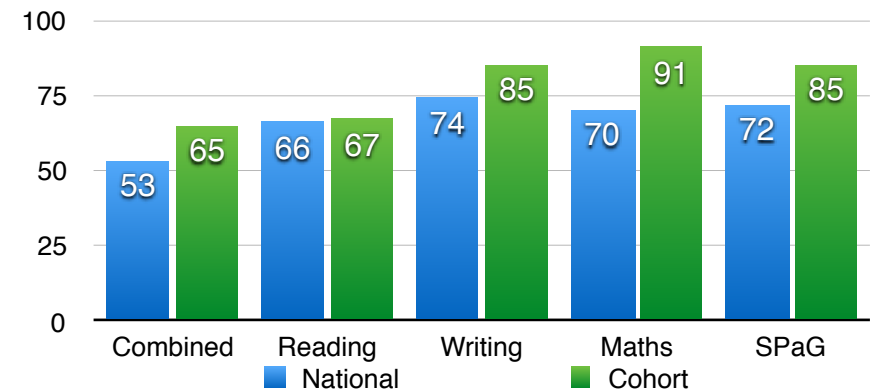
Number 15

The full report can be downloaded from our website
http://www.alverton.org.uk/website/ofsted_information/78076

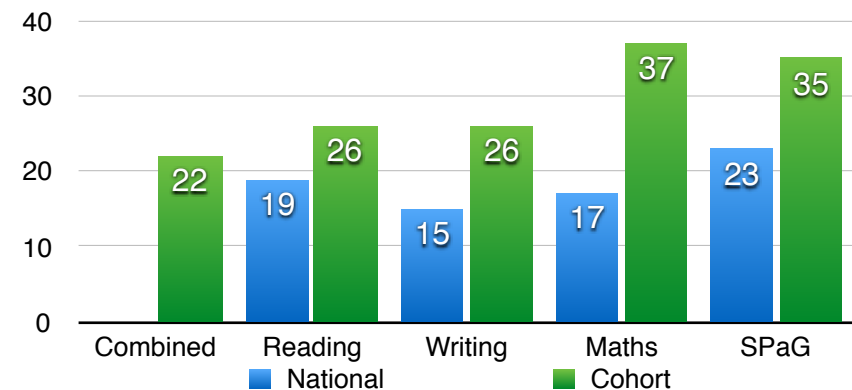
National Curriculum Assessment and Test Results 2016

		National 2016 %	Alverton 2016 %
No. of pupils			46
Key Stage 2 Age-Related Expectations	Combined	53	65
	Reading	66	67
	Writing	74	85
	Maths	70	91
	SPaG	72	85
Key Stage 2 Higher Standard	Combined		22
	Reading	19	26
	Writing	15	26
	Maths	17	37
	SPaG	23	35
Key Stage 2 Average Points Score	Reading	103	103
	Maths	103	107
	SPaG	104	107
Key Stage 2 Progress	Reading		-0.3
	Writing		+1.9
	Maths		+3.3
No. of pupils			33
Key Stage 1 Age-Related Expectations	Reading	74	73
	Writing	66	64
	Maths	73	73
Key Stage 1 Exceeding Age-Related Expectations	Reading	24	21
	Writing	13	12
	Maths	18	18
No. of pupils			36
Year 1	Phonics	81	86
No. of pupils			48
EYFS	Good Level of Development	69	75

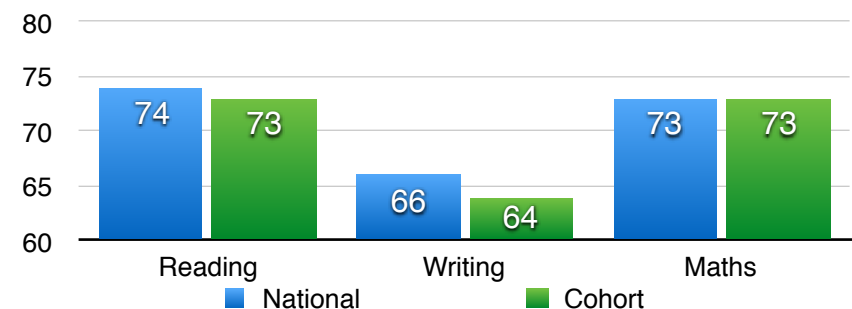
Key Stage 2 % at Age Related Expectations



Key Stage 2 % at Higher Standard



Key Stage 1 % at Age Related Expectations



Please see <https://www.compare-school-performance.service.gov.uk/school/142240> or <https://www.compare-school-performance.service.gov.uk/school/111806> for information prior to September 2015.