

PSED

Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

SCSA-

Confident to talk to other children when playing, and will communicate freely about own home and community.

MFB-Aware of own feelings, and knows that some actions and words can hurt others' feelings.

PD

MH-

Draws lines and circles using gross motor movements.

HSC- Practices some appropriate safety measures without direct supervision.

C+L

L- Listens to stories with increasing attention and recall.

U- Beginning to understand 'why' and 'how' questions.

S- Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.

K+U

PC- Remembers and talks about significant events in their own experience.

W- Talks about why things happen and how things work.

T- Knows how to operate simple equipment, e.g. turns on CD player and uses remote control.

The Gingerbread man

DM-30-50

Make a story map-paper-to use to teach the story using Pie Corbet method (WC)

Learn the story by heart (WC)

Hear different versions(WC)

(adults) Role play the story (WC)

Hot seat (WC)

Receive a letter from the Gingerbread man-Shared reading (WC)

Make gingerbread man puppets to "Run, run.."

Make missing posters

Shared writing-Why did he want to run away? (WC)

What would happen if he tried to cross the river-experiment with gingerbread men

Make gingerbread men

Roll the dice make a gingerbread man game

Follow clues to find the Gingerbread man

Continuous Provision Enhancements

Ginger smelling play dough

Tuff Tray

L

R Listens to stories with increasing attention and recall. Describes main story settings, events and principal characters.

W-Sometimes gives meaning to marks as they draw and paint.

M

N-Shows an interest in numerals in the environment. Recites numbers in order to 10.

SSM-Shows awareness of similarities of shapes in the environment.

EAD

EMM-Uses various construction materials.

BI-

Engages in imaginative role-play based on own first-hand experiences.

Characteristics of Effective Learning

playing and exploring - children investigate and experience things, and 'have a go';

active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.

creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

Health and Well being

Learning and recall of Key concepts

Cultural capital

Reading

Relationships

Learner Dispositions

Learner Skills

British values-Democracy. The Rule of law. Individual Liberty. Mutual Respect and Tolerance of different faiths.