Puffins, Owls and Kingfishers: Day 5



Please try and log in to Reflex and Spelling Shed every day!

Try and practise your handwriting here regularly too: https://alverton.eschools.co.uk/
website/handwriting_resources/461461

Phonics & Spelling: https://www.ictgames.com/mobilePage/literacy.html OR LOOK HERE https://www.bbc.co.uk/bitesize/topics/zcqqtfr OR HERE https://www.phonicsbloom.com YOU CAN PRACTISE ALL YOUR SOUNDS HERE: https://www.teachyourmonstertoread.com/digital-flashcards AND YOUR COMMON EXCEPTION WORDS HERE: https://www.ictgames.com/littleBirdSpelling/

English:

Watch the film again in necessary, thinking about how much of it you have written already.

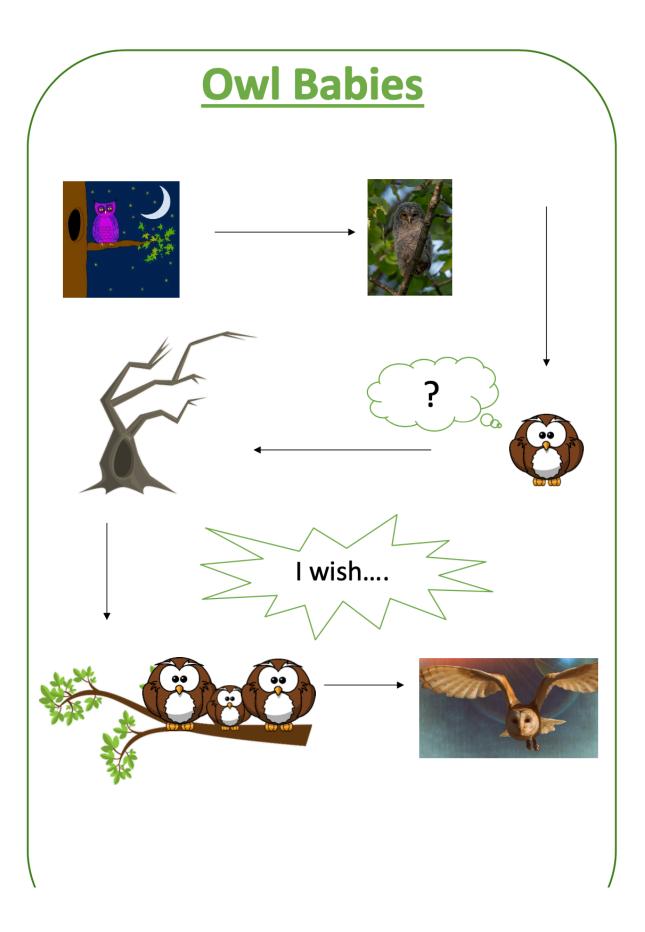
Discuss the ending of the story with the children. What is left to write about?

- The babies move outside of their home onto branches.
 - They thought about where their mother was.
 - The forest begins to become scary.
 - Description of the spooky forest.
 - They move to sit together.
 - They wish for their mother to return.
 - Mum returns.

You might like to use the resource provided for Day 5 to help plan your ending?

Thinking of one or more sentences for each point above, continue writing your own retelling of Owl Babies. Remember to use your expanded noun phrases from Day 3 to describe the forest! When you have written your sentences, read them to check they make sense and all have capital letters and full-stops.

Now you are ready to read your whole story to someone!



Maths:

We are using the White Rose maths resources - please check your <u>class page</u> for details and links to the worksheets. The links are below for each year group. https://whiterosemaths.com/homelearning/year-1/

https://whiterosemaths.com/homelearning/year-2/

PSED:

Discuss how the owls are feeling at different points in the story. How could the mum owl have stopped the babies from worrying?

What could you do if you have a worry?

Five ways to Wellbeing link: Connect.

Get Moving! Aim for at least half an hour of activity every day (but preferably much more than that!)