

Alverton Curriculum Sequence Autumn Term B - Years 5 and 6



Local Study: World War II

Launch	ART/DT	COMPUTING	History Summer 1	History Summer 2
Workshop at Helston Museum about the life of an evacuee in Cornwall.	Art Prior Learning Use sketch books to collect record, review, revisit and evaluate ideas. Use a variety of	Summer 1 Prior Learning Recognise unacceptable behaviour online. Know how to deal with and report inappropriate content and contact. Understand how to use Garage Band.	Prior Learning Y5/6 The Tudors - Timeline work Y5/6 - Geography of British Isles and Europe.	Prior Learning Y5/6 The Tudors - Timeline work Y5/6 - Geography of British Isles and Europe.
	Summer 1 - Y6 Still Life Intent-Use sketch books to collect, record and review artists who use collage. Be inspired by great artists and use a famous painting to create their own piece.	Summer 1 Online Safety/Video game music composer Intent -Natterhub will be introduced. Intent - children will learn about what being a music composer means and use Garageband to create their own jingle for an App.	Summer 1- WWII 9 A local Study) Intent (Children will learn) Children will learn the history of WWII within an understanding of the chronology of British local and world history. They will understand how our knowledge of the past is contracted from a range of sources.	Summer 2 Children will visit Pendennis Castle for a workshop on the Home Guard and Cornish defence during the war.
Reading Opportunities across the Curriculum Carrie's War by Nina Bawden Waiting for Anya by Michael Morpurgo Friend or Foe by Michael Morpurgo Non-fiction texts about WWII Primary source materials. WWII posters and resources.	Art Sequence of Lessons: <ol style="list-style-type: none"> 1. Creating a still life composition using sketching. 2. Look at more abstract art and use charcoal to create a still life. 3. Looking at light and shade. 4. Create still life in colour with ref to Cezanne. 5. Assemble a memory box. 	Summer 1 Sequence of Lessons: <ol style="list-style-type: none"> 1. Intro to Natterhub. 2. What is a music composer? 3. What is a brief? 4. How is digital music made? 5. What is an audio loop? 		
	Art Outcome / Composite Assemble a memory box to showcase their art for the half term.	Spring 1 Outcome / Composite Compose a jingle for an APP.		
	D.T. Prior Learning Made and used simple patters. Stitched and joined textiles.	Summer 2 Natterhub Intent - to improve children's knowledge of the risks of their online lives and develop skills when using online services.		
	Summer 2 - Textiles Intent Textiles - Combining different fabric shapes.	Summer 2 Sequence of Lessons: <ol style="list-style-type: none"> 1. Balance it- Online temptations and pressures. 2. Balance it 2 - You decide. 3. Balance IT 3 - Screen time and self regulation. 4. Balance it 4 Badge roundup 	Sequence of Lessons: <ol style="list-style-type: none"> 1. Understand the background to WWII 2. Understand evacuation - links to Cornwall 3. Understand The Holocaust and Kindertransport - Mousehole and Paul. 4. The Blitz -Plymouth experience. 5. Dunkirk - boats from Cornwall and Isles of Scilly. 6. Battle of Britain. Workshop at Helston Museum	Sequence of Lessons: <ol style="list-style-type: none"> 1. Rationing. 2. Land Girls - A Cornish story. 3. The Home Guard - a Cornish story. 4. Prisoners of war in Cornwall. 5. D Day the the Americans in Cornwall. 6. V.E day party Workshop at Pendennis Castle.
Overarching Final Outcome / Composite WWII tea dance in the hall to practise our jiving followed by a VE Day picnic on the field with bunting.	DT Sequence of Lessons: <ol style="list-style-type: none"> 1. Evaluate bags that have been made. 2. Making patterns and learning sewing techniques. 3. Design a bag. 4. Make bag. 5. Evaluate. 			
	DT Outcome / Composite Made a bag	Spring 2 Outcome / Composite Be confident using Natterhub		
			Outcome / Composite WWII tea dance in the hall to practise our jiving followed by a VE Day picnic on the field with bunting.	

MFL	MUSIC	PSHE	RE	SCIENCE
French Prior Learning Y3/4- phonics and Speaking in simple sentences using familiar vocabulary. Language learning strategies.	Prior Learning In LKS2 whole class instrument lessons on recorder which will have introduced the children to notation, beat and playing together.	P. S.H.E Prior Learning Knowledge of environmental issues - close to them and in the wider world. Basic understanding of money - why it is important in their lives. How it is used and looked after.	Spring 1 Prior Learning 1.7 Who is Jewish and how do they live? [God/ Torah/ People L2.10 How do festivals and family life show what matters to Jewish people? [God/Torah/People/the	Spring 1 Prior Learning Y3 Rocks - Explore different types of rocks and soils. Y4 Electricity and magnetism- construct simple circuits.
Summer 1 - planets Intent- To describe the planets in French in terms of their size, colour and position	Summer 1 Ukelele magic Intent - children will learn how to play the ukelele.	Summer 1 - Value of trees Pupils will examine environmental issues. They will learn about the role trees play in supporting life on Earth and their importance in our lives. They will examine the effects of deforestation and learn how they can help to renew forests.	Spring 1 U2.8 Why is the Torah so important to Jewish people The principal aim of religious education is to	Summer 1: Properties and changes of materials Intent- Build on a more systematic understanding of materials by exploring and comparing the properties of a broad range of
French Sequence of Lessons: <ol style="list-style-type: none"> Expand vocal range - introduce planet names. Consolidate vocab - introduce more complex sentence structure by adding details. Consolidate with reading and listening activities. Rules for adjectival agreement. Revisit and consolidate - adjectival agreement using clothes. Consolidation and end of unit assessment. 	Spring 1 Sequence of Lessons: <ol style="list-style-type: none"> Meet my ukulele Opening it up Our first chord Each session has a series of short activities to introduce an aspect.	Sequence of Lessons: <ol style="list-style-type: none"> Why do we need trees? Why are forests being destroyed? What can I do to help stop deforestation? 	Spring 1 Sequence of Lessons: <ol style="list-style-type: none"> Find out about some contemporary Jews and communities both local and global. Recap prior learning about Judaism. Understand how a Torah is produced. Recall the creation story and ten commandments, Find out about kosher food and why not all Jews follow this. Explore synagogues and traditions. 	Summer 1 Sequence of Lessons: <ol style="list-style-type: none"> To compare materials according to their properties Investigate thermal conductors and insulators. Investigate which electrical conductors make a bulb shine brightest Investigate materials that will dissolve. Use different processes to separate mixtures of materials. Identify and explain irreversible and chemical changes.
French Outcome / Composite Speak in sentences to describe planets.	Summer 2 Outcome / Composite Perform a piece in class.	P.S.H.E Outcome / Composite Letter to MP - what can we do/ should we be doing to be proactive.	Summer 1 Outcome / Composite Link work on Judaism to WWII Holocaust and Kindertransport.	Summer 1 and 2 Outcome / Composite Understand materials and how they relate to everyday life.
Summer 2 - Healthy Lifestyles Name and recognise healthy and unhealthy food and drink. Say what activities they do to keep in shape and generally how they maintain a healthy lifestyle.	Summer 2 :Ukulele magic Intent - children will learn how to play the ukulele.	Summer 2 - Money Pupils will think about money in the wider world. They will discuss financial risk, why people take risks and consequences. They will learn about value of products and budgeting. They will consider the impact of money on emotional health and wellbeing.	Summer 2 Prior Learning L2.11: How and why do people in Cornwall mark significant events in community life? Unit 1.8 CK4RE: What makes some people and places in Cornwall sacred?	
French Sequence of Lessons: <ol style="list-style-type: none"> Learn 10 new words - food and drink. Learn wider vocabulary - improve memory skills. Consolidate. Analyse grammar rule for correct use of 'some'. Learn key phrases - create class survey. Learn instructions for how to follow a healthy recipe. Revise and assess. 	Spring 2 Sequence of Lessons: <ol style="list-style-type: none"> A minor miracle All change Three chord tricks 	SRE Sequence of Lessons: <ol style="list-style-type: none"> Look After It - explore attitudes, decisions, value and risk. Critical Consumers - different payment methods, attitudes towards money. Decisions and priorities. Value for Money and Ethical Spending - spending decisions. Budgeting - how and why. Money and Emotional Wellbeing - impact Money in the Wider World. 	Summer 2 U2. 12 Does faith help people in Cornwall when life gets hard? reflecting on their own ideas and ways of living	
DT Outcome / Composite To create a survey in French, follow French instructions and speak with confidence.	Spring 2 Outcome / Composite Perform a piece at the VE Day picnic.	PSHE Outcome / Composite Activities around planning real life budgets.	Summer 2 Sequence of Lessons: <ol style="list-style-type: none"> Explore how Cornwall is considered a spiritual place. Look at how Cornwall celebrates festivals. Explore the life of John Wesley and Methodism in Cornwall. Explore religious beliefs in life after death. Why is Truro cathedral important to Cornish people. How life in Cornwall hard for some people and how religion help them. 	
			Spring 2 Outcome / Composite Collect some food for food bank and find out about a local project.	