

ALVERTON PRIMARY SCHOOL PRIMARY PE & SPORTS PREMIUM STATEMENT 2020 - 2021

Background - The primary school Sport Premium investment goes direct to primary school Headteachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education's vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high-quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire.

The total funding for the academic year 2020/21	£19070
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Abbie Dennison	Lead Governor responsible	Helen Ayotte-Thomas
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Headteachers and subject specialists taking into account the outcomes of the Primary Sport Premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer, it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative, schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the Sport Premium funding this year set against the ambitions of the framework.

Area of Focus & Outcomes (NB Key Indicator 2 is woven throughout the areas below)	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?
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Curriculum Delivery

*engage young people in a high quality,
broad and balanced curriculum*

- Ensure that the importance of PE and Sport is widely recognised across the school.
- PE Lead who is very experienced , knowledgeable and enthusiastic who has driven developments and ensured even wider participation in sport and an increase in its profile across the school.
- More varied PE curriculum delivered in PE sessions.
- To up-skill staff when appropriate training is available by attending CPD opportunities.
- **To ensure that all Year 6 pupils are able to swim 25m. 89% of our Year 6 children could confidently swim at least 25m and could swim using a range of different strokes. All Year 6 attended a surf life saving course this year during the summer term.**
- **Not completed due to COVID-19**
- To provide a reward system for swimming. Rewarding pupils who can swim the different strokes as well as 2m and 100m.
- To increase the amount of children leaving LKS2 being able to confidently swim through intensive swimming sessions.
- **To offer a range of water-sport activities such as surfing to UKS2.**

Payment to
specialist sports
coaches
£4500

Sports
equipment
£1000

Water sports
activities
£800

Lockdown P.E.
for vulnerable
and key worker
children.
£1,320

£7620

- Pupil participation in PE and sport has increased further thus leading pupils to becoming more active and engaged.
- PE lead to continue to lead the school, developing new initiatives and inspiring pupils to engage in a range of new sports.
- Increased confidence and ability in teaching different sports after attending training.
- Staff's familiarity with a wider range of sports has increased and they are now teaching a wider variety of sports.
- Children are introduced to a wider range of sports.
- Whole-school scheme of work has been bought to help improve delivery of PE allowing teachers to feel more confident.
- Staff have been introduced to new sports and the skills these need.
- Staff have been able to self-assess the skills which they need to develop and bespoke CPD has been provided to enable them to develop these specific areas.
- We have changed our current swimming programme to ensure that more children are leaving KS2 being confident, capable swimmers. This is detailed further in our swimming document.
- **Having completed a surf lifesaving course last year, we will now offer our Year 5 and 6 children a range of other water sports so that they can use the self-rescue skills which they have learnt.**

PE and Sport will continue to be high profile within the school and all members of staff contribute to this status.

Our intervention programme (outlined in our swimming document) should increase the amount of confident, competent swimmers leaving LKS2. We completed this programme before COVID restrictions and will continue once we are able.

Our reward system should help to promote swimming as a fun, healthy activity for families. We want to inspire pupils to continue this hobby outside of school.

This programme will be continued to be offered to all pupils from Years 2-6 in order to significantly reduce the amount of children not being able to swim confidently.

Due to COVID-19, our Year 5 and 6 children did not receive their life saving training but have been surfing and taken part in water sport activities.

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Physical Activity, Health & Wellbeing

all young people are aware of health-related issues and are supported to make informed choices to engage in an active and healthy lifestyle

(Key Indicator 1)

- **Enhance pupils' playtimes and lunchtime outdoor experiences further by appointing and training twelve "Rangers" to lead outdoor activities at lunchtimes.**

- 16x Year 6 children to be put through the Sports Leaders Award, and assist with active lunchtimes, after school clubs and in house sports festivals
- Following the pandemic, huge focus and support system put in place to support the Health and Well-being of all students.
- Gender specific Health and Wellbeing workshops to be delivered twice a week across all Key Stages, to those children that would benefit from the programme and support the most.
- Rangers to work alongside key staff to continue developments of school site in line with Eden plans and subsequent ideas.
- Aspire that all children attend an "active" club (lunchtime or after school). **Clubs suspended due to COVID restrictions.**
- Staff and pupil well-being to be main focus, with active homework passports, active travel passports and staff challenges for active travel set and enrolled across the school.
- Whole school cycling initiative to be launched.
- Children have the opportunity to take part in Balanceability / Bikeability sessions (age-dependent).

Bikeability /
Balanceability
£600

£600

- All 320 pupils have access to an outdoor environment that further encourages active, unstructured times by offering a wider choice of activities such as gardening, den building and using the assault course.
- Rangers' activities further enhance and develop the school's outdoor environment.
- Cross-curricular links with PE through Wild Tribe work has contributed to SMSC skills and has been used across the school. Children in every class are aware of the 5 Ways to Wellbeing initiative and that leading a healthy lifestyle is important. Staff produced displays and sent home work to be completed by parents. This was reported in the school newsletter.
- Children are encouraged and enabled to take part in a wider range of healthy activities.
- A health and wellbeing week was planned and delivered during which healthy eating activities and fitness sessions were delivered. This links to our whole school development plan. All pupils received cookery lessons and advice about healthy choices.
- Active travel accreditation has begun, working with Modeshift Stars.

Being physically active naturally becomes a part of all children's lives.

The outdoor environment is being developed with local partners to ensure sustainability for future generations of children.

More children will be walking or cycling to school and thus improving their health. Our whole school initiative was launched but will continue next year due to COVID. Our bike shelter and bike track project has also begun.

An audit of active travel will be completed and acted upon in the following year.

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Diverse & Inclusive

provide a fully inclusive offer that recognizes the diverse needs of specific groups and identifies tailored opportunities for all young people

(Key Indicator 4)

- To deliver specialist coaching to a key "girls only" group across all Key Stages on a weekly basis.
- To deliver specialist coaching to a key "boys only" group across all Key Stages on a weekly basis.
- Following the YST survey of girls across KS2 to identify the key barriers leading to inactivity, an action plan has been created to address the most significant problems.
- PE Lead to work closely with Humphry Davy School to continue the Girls Active peer-mentoring project. **This was not completed due to COVID but the project will continue next year with Penwith College.**
- Following the pandemic, huge focus and support system put in place to support the Health and Well-being of all students.
- Gender specific Health and Wellbeing workshops to be delivered twice a week across all Key Stages, to those children that would benefit from the programme and support the most.

Increasing girls & boys participation and enthusiasm
£4160

£4160

- PE Lead, sports coach and lunchtime supervisors are now aware of why girls may become disengaged from physical activity. Specifically because they feel that the boys dominate the playground. This team of staff have met to implement ideas to encourage more girls into leading active lifestyles such as having the outdoor gym built.
- 15 targeted girls from Yrs 3/4 have become more engaged in physical activity as a result of special coaching which should lead to an increase in participation at after school sports clubs once they restart in September. The girls that took part in the programme and become noticeably fitter but also more resilient during P.E. lessons.
- A complete breakdown of our programme is also on the website.
- The PE Lead is working closely with the PSHE co-ordinator to produce materials and lessons for all teachers (based on the 5 Ways to Wellbeing programme) to ensure that student well-being is at the heart of all that we do. The impact of this should be seen in the classroom, through results and through feedback from parents and children.
- Seeing over 100 children per week for Health & Wellbeing workshops, with impact and progress made being noticeable and encouraging so far.

Year 6 girls will become peer mentors in the Summer term, acting as role models for our targeted group of girls. They will then be monitored as they go into Year 5 to ensure they continue the level of new activity. **This didn't happen due to COVID but will be completed in September 2021**

By providing opportunities for teamwork, such as active school camps, we hope to see an improvement in confidence, resilience and a willingness to have a go in P.E. lessons once things return to normal in September.

We will resume mother and daughter groups from September, engaging mums from the school community. We will also restart our Back to Netball programme, in which our female sports leaders can run sessions after school.

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<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<ul style="list-style-type: none"> Continue to take part in all opportunities in the Cornwall School Games and other activities. Also offering a wide range of sports throughout the school by accessing the competition programme on offer from the SGO and elsewhere. School Games cancelled as were local competitions. To provide girls only competitions for those girls identified in our Girls Active programme. <p>A programme of half termly intra-school competitions to be delivered.</p> <ul style="list-style-type: none"> Virtual School Games competition entered and promoted via social media. In house competitions to be delivered every Half Term, in Bubbles as well as House teams. To be competing in a variety of traditional and alternative sports Staff teams to compete in active travel challenges to & from work Sports Day was delivered in bubbles without parents watching with a range of alternative and traditional sports available. 	<p>Intra school competitions £600</p> <p>£600</p>	<ul style="list-style-type: none"> Alverton School has been represented at a wide range of festivals and competitions. In fact, 74% of KS2 pupils had represented the school in an inter-school competition up until COVID restrictions. Self-esteem, pride and motivation in pupils have been increased through this. There has been development for all abilities and levels of confidence in competitions through multiple teams of all abilities. We have again had some significant sporting successes in the last few years, including winning the football league, reaching the County final for football and having three different teams qualify for the Cornwall School Games, meaning that approximately thirty children will have had opportunity to compete in this event. We have competed in events for seventeen different sports at school game competition level. The girls identified will develop a love for competitive sport through taking part in the alternative sport festivals. By offering intra-school competitions, every child within the school will represent their house team in a variety of alternative sports. Staff beginning to consider travel and impacts of active travel. Festivals were entered until COVID restrictions were in place but the Virtual School Games was promoted and entered by many pupils. Interschool competitions were delivered in bubbles and gave every child an opportunity to compete for a team. 	<p>Alverton School will be represented at a wide range of festivals and competitions again once they resume in September 2021.</p> <p>Self-esteem, pride and motivation in pupils will continue to increase through this. Whole school rewards will recognise achievements and effort.</p> <p>Continue to develop all abilities and levels of confidence in competitions through teams of all abilities. This will be offered in but at inter and intra school competitions.</p> <p>From attending festivals and competitions, pupils will be identified by local secondary schools, who will continue the provision and challenge.</p> <p>Continue to invite community coaches into school to run elite coaching sessions for those children identified.</p>
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<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<ul style="list-style-type: none"> • 16 Year 6 children to train as Primary Leaders to support and promote sport and games at lunchtime. • "Rangers", chosen from pupils from across Key Stage 2, lead outdoor activities at lunchtimes (see Physical Activity, Health and Wellbeing above). • Year 6 Sports Ministers, and Health and Environment Ministers, represent the pupil voice on the school Parliament as well as providing pupils leadership on the development of sport and PE. They are also involved in leading activities for pupils. 	<p>Sports Leader training £600</p> <p>£600</p>	<ul style="list-style-type: none"> • Sports leaders are confident and involved in leading activities at lunchtimes; these leaders have all gained their Playmakers Leadership Award and will begin to run a programme of popular intra-school competitions, particularly focusing on the less-active children. This will increase activity levels during playtimes and lunchtimes. • Sports Leaders have contributed to, and led aspects of, sports days for all three key stages. Includes in house competitions, sports days. They worked within bubbles due to COVID but were still given those opportunities to lead. • PE and Sport remained high profile with successes celebrated in a range of ways. • Pupils are involved with the development of sport and opportunities for physical exercise at a leadership level, providing valuable input from a pupil perspective as well as enhancing their own leadership skills. 	<p>Sports leaders and rangers will continue to involve children in active lunchtime activities, encouraging others towards more active playtimes.</p> <p>Year 6 Leaders will train Year 5s for subsequent years. Leaders were trained in September 2020 and</p> <p>Children continue to aspire to be school Ministers and to be involved in the leadership and development of sport and PE.</p>
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<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<ul style="list-style-type: none"> • Signpost children to sporting opportunities outside school e.g. by advertising local sports / holiday clubs. • Develop further links with other local clubs such as badminton, hockey, cricket, rugby, netball, surf and tennis so that pupils have an access route from schools. • Penzance Tennis Club to work with 16 children from LKS2 in school, delivering high quality coaching. • Cycling companies and trails to be promoted to families. Tour of Britain promoted and work has started to build the bike shed and pump track. • Chance to shine cricket coaches to deliver activities to Year 2 and Year 3 pupils. Not completed due to COVID • Look into funding applications for playground apparatus 	<p>Payment to local clubs £1500</p> <p>£1500</p>	<ul style="list-style-type: none"> • Tennis players have attended training after school at Penzance Tennis club and have entered local and county competitions. • Hockey will continue to remain a high profile sport within school, especially as the hockey team were taken to the World Cup. Pupils will continue to be offered opportunities to play through the local club and in county competitions. <p>Cycling and clubs were promoted during school closure but materials were sent to parents with ideas to promote activity.</p>	<p>A large number of pupils attend local clubs for a variety of sports. Links will continue to be maintained and established. Clubs were stopped due to lockdown but will be resumed in September 2021.</p> <p>A lifelong love of sport will continue to be established, which will be modelled by members of staff.</p> <p>A wide range of clubs and sporting activities will continue to be offered, finding a sport for all children, including the most reluctant.</p>
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<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<ul style="list-style-type: none"> • To upskill staff when appropriate training is available by attending CPD opportunities such as TPAT training. • Staff to learn how to use the CD Wheel to identify pupils who need intervention and the areas for development. • Staff to work alongside experienced and specialist sports coaches to develop and improve their own confidence and skills (e.g. Go Active sessions and Gymnastics). • Staff to use this CPD to develop own skills (which they have previously identified) in a wider range of sports and activities. • To enable the PE Lead (and others) to attend courses etc to ensure that the children receive the highest possible quality of provision from the PE and Sports Premium. • Create the role of a PE Development Officer to work alongside the PE Lead to develop aspects of PE in line with the aims of the PE and Sports Premium grant. • TPAT support from the Health, Wellbeing and Sport department. the school has been supported in the self review, statement compliance, tailored CPD opportunities and monitoring and evaluation. 	<p>Staff CPD £3120</p> <p>TPAT Support £1000</p> <p>£4120</p>	<ul style="list-style-type: none"> • Increased confidence and ability in teaching different sports after attending training. • Staff's familiarity with a wider range of sports has increased. • Staff have been introduced to new sports and the skills these need. • Staff have been able to self-assess the skills which they need to develop and bespoke CPD has been provided to enable them to develop these specific areas. • Teachers were able to access more online resources this year through TPAT support due to COVID and a new way of working. • The PE Lead is highly-skilled and remains up-to-date with current ideas, initiatives and best practice and shares this knowledge with others. She is now a representative on the Cornwall board for P.E.. • The PE Development Officer ensures that all opportunities are provided for pupils, in terms of both their participation and attainment, in line with the PE grant's aims. 	<p>We will, through Go Active, who will deliver this training to the school, continue to offer CPD to staff.</p> <p>CD Wheel data will be passed to the next teacher who will continue to monitor progress of pupils. Identified pupils will be targeted for intervention.</p> <p>The CD Wheel could not be completed for the Spring term as accurately as normal but will be in Summer. Inactive pupils or those who have regressed will be identified and targeted.</p> <p>Teachers feel confident to teach a wide range of sports.</p> <p>The PE Lead and shares her expertise to empower other staff.</p>
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