

Alverton Curriculum Sequence Autumn Term Year B- Years 3 & 4



The Ancients

Launch	ART/DT	COMPUTING	HISTORY Autumn 1	HISTORY Autumn 2
What you're doing at the start of the project				
Archaeological Dig, Egyptian cooking and Time line skills.				
Reading Opportunities across the Curriculum				
Whole class reading texts have been chosen to link, expand and compliment the topic of Ancient Egypt. Some of the texts we will look at include:				
Kid Normal. Secrets of a Sun King. Demon Dentist. Tooth by Tooth: Comparing Fangs, Tusks and Chompers. Ish The Snowman				
Overarching Final Outcome / Composite				
The term's final outcome:				
Night at the Museum Exhibition				

MFL	MUSIC	PSHE	RE	SCIENCE
<p>MFL Prior Learning</p> <p>In KS1: Focus Language Spanish. Children will Listen and join in with spoken language. Explore patterns and sounds through songs and rhymes. Answer simple questions. Appreciate stories, songs, poems and rhymes. Broaden vocabulary.</p>	<p>Prior Learning</p> <p>In KS1: Children will use voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments. Perform to an audience. Use voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments. Perform to an audience. Listen to and understand live and recorded music. Identify some different instruments used in a piece of music.</p>	<p>PSHE Prior Learning</p> <p>In KS1: Children will have covered units on Health and Wellbeing, Living in the Wider World, Healthy Relationships, Internet Safety, Healthy Eating, Health and Prevention and Basic First Aid. In addition each year children will also have taken part in a Health and Wellbeing Day, as well as an SRE session.</p>	<p>RE Prior Learning</p> <p>In KS1: Children will learn about different aspects of Christianity and Buddhism through learning about their stories, celebrations, symbols and beliefs. Explore a range of religious stories and sacred writings and talk about their meanings. Identify and suggest meanings for religious symbols and begin to use a range of religious words. Reflect on how living in Cornwall is shaped by its religious traditions from the earliest times. Identify what matters to them and others, including those with religious commitments. Consider "who I am" and their uniqueness as a person in a family and community. Visit places of worship focusing on symbols and feelings. Listen and respond to visitors from local faith communities. Explore how religious beliefs and ideas can be expressed through the arts and communicate their responses.</p>	<p>Autumn 1 Prior Learning</p> <p>In KS1: Children will identify and name a variety of animals including fish, amphibians, reptiles, birds and mammals. Identify carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals. Identify, name, draw and label the basic parts of the human body and relate to senses. Explain that animals, including humans, have offspring which grow into adults. Describe the basic needs of animals, including humans, for survival. Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>
<p>Intent Autumn Term</p> <p>Overarching objective for the unit(s)</p>	<p>Intent Autumn 1: (Charanga) 3 Little Birds</p> <p>To sing, play, improvise and compose with this song and understand the genre.</p>	<p>Intent Autumn 1: Go Givers - Conflict</p> <p>Understand what is meant by the term conflict, look at appropriate reactions and reflect on how their responses could be improved.</p>	<p>Intent Autumn 1</p> <p>To understand what is the Trinity and why it is important to Christians.</p>	<p>Intent Autumn 1 Animals including humans</p> <p>Digestive system/teeth</p>
<p>Autumn 1 Sequence of Lessons:</p> <ol style="list-style-type: none"> 1. Introduce the first set of phonics sounds / phonemes in French. 2. Introduce the second set of phonics sounds / phonemes in French. 3. To introduce the aim of the unit 'Les Formes'. 4. Five more nouns for shapes in French. 5. Consolidate all ten shapes in French, with a focus on the articulation. 6. Further re-enforcement of the ten shapes using the numbers 1-5. 7. The children will consolidate numbers and shapes using a variety of creative activities. 8. To revise all language covered in this unit and complete assessment materials. 9. Introduce new topic Les Instruments. 10. To revise the five instruments from last week and learn the next five instruments in French. 11. To revise and remember all the instruments introduced in weeks 1 and 2. 12. To revise all the instruments in French and learn how to say Je joue ('I play') a particular instrument in French. 13. To consolidate all the language covered so far with various written activities in preparation for the 'I can do'. 14. To revise all language covered so far and complete assessment for the unit. 	<p>Autumn 1 - Charanga Sequence of Lessons:</p> <ol style="list-style-type: none"> 1. 3 Little Birds 2. Jamming 3. Small People 4. 56-46 Was My Number 5. Ram Goat Liver 6. Our Day Will Come 	<p>Autumn 1 Sequence of Lessons:</p> <ol style="list-style-type: none"> 1. Introduction to conflict 2. Identifying school conflicts 3. Understanding reactions to conflict 4. Reflecting on reactions to conflict 5. Strategies for managing conflict. 	<p>Autumn 1 Sequence of Lessons:</p> <ol style="list-style-type: none"> 1. Understand the importance of water as a religious symbol. 2. Understand that the gospels tell the story of Jesus's life. 3. Use symbols to represent God. 4. Write a baptism prayer. 5. Design a piece of art depicting The Trinity. 6. Understand what is the trinity and why it is important to Christians. 	<p>Autumn 1 Sequence of Lessons:</p> <ol style="list-style-type: none"> 1. Identify parts of the digestive system 2. Identify parts of the digestive system 2 3. Identify different teeth and describe their functions 4. Plan and conduct an investigation 5. Present the results of an investigation 6. Know how to look after our teeth.
<p>Autumn 1 Outcome / Composite</p> <p>Poster of knowledge/key vocabulary for the three topics covered.</p>	<p>Autumn 1 Outcome / Composite</p> <p>To perform within class, as individuals or in groups within this genre.</p>	<p>Autumn 1 Outcome / Composite</p> <p>Poster of positive and negative reactions to conflict.</p>	<p>Autumn 1 Outcome / Composite</p> <p>Production of a piece of artwork depicting The Trinity.</p>	<p>Autumn 1 Outcome / Composite</p> <p>Present the results of an experiment in a scientific way.</p>
	<p>Intent Autumn 2: (Yr 4 M/E) Ancient Worlds/ Egypt</p> <p>Explore 20th century music inspired by Akhenaten</p>	<p>Intent Autumn 2: Go Givers - Discrimination.</p> <p>Understand what is meant by the term discrimination, identify examples of discrimination and their impact.</p>	<p>Intent Autumn 2</p> <p>To understand what kind of world Jesus wanted.</p>	<p>Intent Autumn 2 Sound</p> <p>Identify how sounds are made, recognise how vibrations travel to the ear, find patterns in pitch/volume, recognise that sounds become fainter with distance.</p>
	<p>Autumn 2 Music Express Sequence of Lessons:</p> <ol style="list-style-type: none"> 1. Identify song structure and learn chorus 2. Identify layers of music in The Funeral of Amenhotep III 3. Rehearse sections of a layered structure 	<p>Autumn 2 Sequence of Lessons:</p> <ol style="list-style-type: none"> 1. Introduction to discrimination 2. Understanding the Equality Act. 3. Understanding the Equality Act II 4. Challenging inequality 5. Challenging inequality II 	<p>Autumn 2 Sequence of Lessons:</p> <ol style="list-style-type: none"> 1. Understand the meaning and importance of a favourite possession. 2. Understand why the decibels gave up everything to follow Jesus. 3. Understand the significance of events in a Gospel story 4. Understand why the story of the Good Samaritan tells us what kind of work Jesus wanted. 5. Understand how the church helps others in the community. 6. Understand what kind of world Jesus wanted. 	<p>Autumn 2 Sequence of Lessons:</p> <ol style="list-style-type: none"> 1. Understand how sounds are made. 2. Understand that vibrations travel into our ears. 3. Recognise how sounds are heard by the ear. 4. Ask relevant questions. 5. Investigate pitch. 6. Investigate sound
<p>Autumn 2 Outcome / Composite</p> <p>To perform within class, in groups wishing this historic genre.</p>	<p>Autumn 2 Outcome / Composite</p> <p>Poster to promote equality, challenging inequality</p>	<p>Autumn 2 Outcome / Composite</p> <p>A poster which presents the ideas covered in this unit.</p>	<p>Autumn 2 Outcome / Composite</p> <p>Children will make string telephones to investigate sound</p>	