

The Alverton School Reading Revolution

Did you know...

- The amount of children who read for pleasure is declining, particularly amongst boys and as they get older?
- The amount of children who report themselves as enjoying reading and engaging in it frequently is decreasing year on year?
- The amount of children who claim to read "only when they have to" is increasing?
- Daily reading levels (outside of the classroom) amongst children have decreased steadily since 2015?

Did you know...

- Reading enjoyment is more important for a children's educational success than where they live or what their parents do?
- Reading for pleasure can boost social and emotional well-being?
- Children who read daily and who enjoy reading are more likely to be reading above the expected reading level for their age?
- There is a positive relationship between how often children read, how much they enjoy it and their overall academic attainment?

Did you know...

- Parent engagement is essential in encouraging reading for pleasure and that children are influenced by what they see at home?
- Children who have ready access to books at home are proven to read more widely and more often?
- Reading for pleasure is strongly influenced by the relationship between children and their parents, as well as between children and their teachers?
- Children who use their local library are twice as likely to read outside of the classroom on a daily basis?

What happens next...

We already have very high expectations for reading at Alverton School but we are aiming even higher! Children's out of school reading habits will be monitored regularly and we will take action, where necessary, to maintain the standards needed to increase all children's chances of success. With your support we will create a school community shared culture of reading for pleasure and empower children to read widely and frequently. We're going to start a Reading Revolution at Alverton School!



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