

### Years 3 and 4

Each half-term, the children are provided with a selection of approximately twenty activities linked to the class learning and covering a range of areas. From this, the children are asked to complete at least one homework activity of their choice each week and may complete more if they wish. They are encouraged to choose activities across the range of subjects.



### Years 5 and 6

Building on the homework grids from Years 3 and 4, the children will be given a grid of activities linked to their class learning and to areas or questions which they have identified themselves and are asked to choose one activity from the grid each week. In addition to this, they will be set one piece each of English and Maths homework which supports the week's learning. In the build up to SATs, Year 6 may receive additional pieces of homework in English and Maths.



### Homework Feedback

We recognise that pupils benefit from feedback for their homework. Written homework will be acknowledged: this may be informal and / or general verbal feedback to individuals, groups or classes.

We recognise and reward children for their efforts in homework tasks in accordance with our reward systems when it is appropriate to do so. Each class also displays a selection of pupils' homework for everyone to enjoy.



# Alverton Primary School

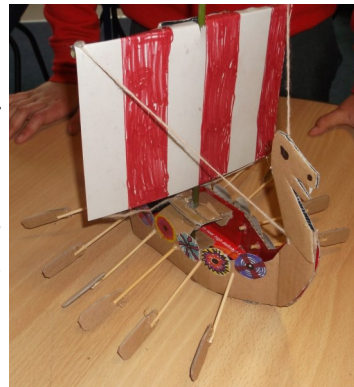


# Homework Parent Guide

Number 4

We see the main benefits of homework as:

- developing a home/school partnership and enabling parents to share in their child's education;
- reinforcing and consolidating skills and understanding, giving children further practice of their learning during the school day;
- extending and supporting school learning, for example through reading;
- providing opportunities for children to use out of school resources found in the home or other places;
- helping develop the confidence and self-discipline a child needs to study on their own.



Homework needs to be a positive experience. It should be a time of sharing, talking and discussion with an adult at home. Short activities of different kinds - simple games, learning spellings and number facts and, of course, reading together provide a very important opportunity for young children to talk about what they are learning to an interested adult, and to practise key skills in a supportive environment.

### **Reading**

Regular reading is vital and for the youngest children at Alverton Primary School, homework will very largely consist of regular reading to parents and carers. Reading includes discussion about a book and its pictures, not necessarily always reading the words. We encourage reading with your child on a regular basis.

### **Spellings**

Spellings are issued most weeks from Year 1 onwards.

### **Tables**

We encourage children to learn their tables regularly at home. Confidence with tables builds confidence in many areas of Maths and will help your child enormously.

## **Expectations for individual year groups (in addition to Reading, Tables and Spelling)**

### **Reception**

In Reception, parents are invited to read every evening with their child. As we are fostering a life-long commitment to learning, sharing picture books together is greatly encouraged. Books are always available from the school library to share at home.

In addition, the children will bring home books from the school reading scheme which are aimed at the correct level for the individual child and which they should read every day. They will also bring home lists of "key words" to practise.

Play-based writing and numeracy activities are suggested in regular correspondence to parents to support these curriculum areas. Occasionally, there may be a small, topic-based homework, such as bringing in an item from home.

### **Years 1 and 2**

Reading books are issued and changed as children progress through the reading scheme. When pupils complete the reading scheme, appropriate reading books are allocated. Weekly spellings are sent home to reinforce spelling patterns and key words.

Topic-

related homework, which includes Science, Maths and Writing, is sent home in a six week block allowing children and parents to choose the task and the order in which they do them.

