

## Art

In Art lessons, we will be inspired by a range of Tudor portraits to build up our knowledge of drawing facial features, understanding proportion, and sketching hands. Towards the end of second half term, we will use these skills to design and execute our own Tudor portraits.

## British Values

We will have a whole day where we explore British values linking it to Tudor society.



## R.E.

In R.E. we will be investigating the reformation of the church and the Prayerbook Rebellion. We will look at the origin of the split from Rome and how the religion that formed a part of daily life for every citizen changed.

## Novel Study

Bodripty - Harry Potter and the Prisoner of Azkaban  
Bosigran - Wolf Brother  
Kenidjack - Holes

## Science

In Science our first topic is all about the forces that rule the world around us. We will look at the scientists who first put names to these concepts and then investigating how they control all motion on Earth. We will then move on to Earth and Space; this topic looks at the solar system we are part of, why we have night and day, the phases of the Moon and the reasons for seasons.

## Tudor Outcome

An online exhibition of our Tudor portraits.

## Maths

In our maths lessons we will follow the curriculum with a particular focus on mastering our arithmetic skills and understanding of place value. We will use Reflex to consolidate our times tables and follow the school calculation policy to extend our written methods.

## Outdoor Learning

We will be taking advantage of the outdoor spaces as much as possible to help us understand how the Tudors lived and what life was like for explorers. We will also try to be working outside in the fresh air as often as possible.

## History

We start off by placing the Tudors on a timeline of major periods. We will then investigate the rise of the Tudors from the Wars of the Roses and how the reign of Henry VIII had such a huge effect on the political and religious landscape of England. We will also look at how different the lives of rich and poor Tudors could be and investigate how Tudor explorers changed our ideas of what the world looked like.

## Geography

This is a mainly history-based term but we will go over the map of the world and the locations of the continents and oceans.

## Music

In Music we will use Music Express Skills Builders to learn about rhythm, beat, pulse and tempo.

## English

Year 5 will start the year writing a letter home from a soldier at the Battle of Bosworth, followed by a newspaper report, a time-slip story and a unit on Macbeth. Year Six will cover similar writing genre but in place of the story will write a Battle Cry speech. They will also begin to write second drafts of their pieces to start building up their assessment portfolios.

