Key Stage 1 (Years 1 and 2) Curriculum Overview

| YEAR 1/2 Year A | Autumn 1 | | Autumn 2 | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | | |
|------------------------|---|---|--|--|--|---|---|--|--|------------------------------------|---|--|
| | Mary An | ning and the D | inosaurs | | | Our Cornwall | | | | | | |
| READING SUGGESTIONS | Books chosen depen | ndent on topic | ocus (Dinosaurs etc) | The Lorax | | | | The Mousehole Cat / The Mermaid of Zennor / Cat on the Hill / Soggy the Bear stories | | | | |
| WRITING | Lists, captions and labels Information text | | | Story/Poet Poster | ry | L | etter/leaflet Invitation | Recount Leaflet | | Story/Poetry Poster | | |
| MATHS | Number: Place Value, Addition and Subtraction Geometry: Shape N | lumber: Place Value, Addition nd Subtraction Seometry: Shap Measurement: Money | Year 2 Number: Place Value, Addition and Subtraction, Multiplication and Division Measurement: Money | Year 1 Number: Addition and Subtraction, Place Value Measurement: Length and Height; Weight and Volume | Year 1/2 Number: Multiplic and Divis Fractions Measure Length a Height; N Capacity Tempera | ation sion; s ement: nd Mass, and | Year 2 Number: Multiplication and Division; Fractions, Statistics Geometry: Properties of Shapes Measurement: Length and Height | Year 1 Number: Multiplication and Division, Fractions, Place Value Geometry: Position and Direction Measurement: Money, Time | Year 1/2 Year 1/2 Year Suber: Y1 Number: Place Value Dire Division, Y2 Statistics Problem Position and Problem Solving Surement: Pear 1/2 Year Year Posi Position Problem Solving Surement: Y2 Statistics Problem Problem Solving Surement: Year Position Problem Prob | | Position and Direction Problem Solving and Efficient Methods Measurement: Time; Mass, Capacity and Temperature Investigations | |
| SCIENCE | Seasonal Change Working Scientifica | Plants Working Scientifically Seasonal Changes Animals including Humans Working Scientifically | | | Everyday Materials Working Scientifically Seasonal Changes | | | | | | | |
| GEOGRAPHY | | ountries of the eans and contin | | Seasonal we | n-European country and cold areas apasses | Countries of the UK; oceans and continents Seasonal weather patterns; hot and cold areas Maps, atlases, globes, compasses | | | | | | |
| HISTORY | The lives | | | Significant historical events, people and places in our locality. Changes within living memory. | | | | | | | | |
| RE | | | nat does it mean to belong to a faith community? | What do Christians believe God is like? | | Who is Jewish and how do they live? (1) | | Who is Jewish and how do they live? (2) | | Christianity in Cornwall | | |
| ART | Kapow: Formal Elements | | | Kapow: Collage and Sculpture | | | | Kapow: Landso | Kapow: Landscapes | | | |
| DT | Food – A | | d – A Balanced Diet | | | Structures – Baby Bear's Chair | | | | Mech | Mechanisms – Moving Monsters | |
| COMPUTING | My Online Life - compulsory Digital Literacy | | | My Online Life - compulsory Information Technology | | | | My Online Life - compulsory Digital Literacy | | | | |
| PE | Movement / Game | Movement / Games Motor S | | Hand-eye Co-ordination | | Co-operative Games | | Team Games / Swimming (Y2) | | Athletics / Strike and Fielding | | |
| MUSIC | Our Land (ME) Skill Builders | | | Our Bodies (ME) Skill Builders | | Seasons. (Y1) (ME) Skill Builders | | Water (ME) Skill Builders | | | Imagination (Ch) kill Builders | |
| PSHE | Go Givers: Why do w | Go Givers: More than one friend; Caring for our Community; Plastic Pollution | | | | Go Givers: Money: Wants / Needs; Who can help? Healthy Eating | | | | | | |

Key Stage 1 (Years 1 and 2) Curriculum Overview

| YEAR 1/2 Year B | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
|------------------------|--|--|---|--|--|--|--|---|--|--|---|--|
| | | | | | Great Fire of London | | | | | | | |
| READING SUGGESTIONS | Beegu / Aliens Love Underpants (Space) Range of appropriate non-fiction texts | | | | Range of appropriate non-fiction / fiction texts (e.g China - the Magic Paintbrush) | | | | Books chosen dependent on topic | | | |
| WRITING | Lists, captions and labels Information t | | ormation text | Recount Story/Poetry | | Information text Invitation | | Story/Poetry Poster | | Letter/Leaflet Recount | | |
| MATHS | Year 1 Number: Place Value, Addition and Subtraction Geometry: Shape | Year 1/2 Number: F Value, Add Subtractio Geometry Measuren Money | dition and n : Shape nent: | Year 2 Number: Place Value, Addition and Subtraction, Multiplication and Division Measurement: Money | Year 1 Number: Addition and Subtraction, Place Value Measurement: Length and Height; Weight and Volume | Year 1/2 Number: Multiplica Division; F Measurer Length an Mass, Cap Temperat | ractions nent: d Height; acity and | Year 2 Number: Multiplication and Division; Fractions, Statistics Geometry: Properties of Shapes Measurement: Length and Height | Year 1 Number: Multiplication and Division, Fractions, Place Value Geometry: Position and Direction Measurement: Money, Time | Year 1/2 Y1 Number: Place Value Y2 Statistics Geometry: Position and Direction Problem Solving and Efficient Methods Measurement: Money, Time Investigations | | Year 2 Position and Direction Problem Solving and Efficient Methods Measurement: Time; Mass, Capacity and Temperature Investigations |
| SCIENCE | Seasonal Changes Working Scientifically Living Things and their Habitats Working Scientifically | | | | , | / | Animals including Humans Working Scientifically Seasonal Changes | | | | | |
| GEOGRAPHY | Countries o Seasonal wea Maps, | nd cold areas | Countries of Seasonal wea | n-European country I continents nd cold areas passes | Countries of the UK | | | | | | | |
| HISTORY | The lives of significant individuals. | | | | Events beyond | are significant | Events beyond living memory that are significant nationally or globally. | | | | | |
| RE | Who is Muslim and how do they live? (1) | | • | s Christmas matter Christians? | Who is Muslim and how do they live? (2) | | Why does Easter matter to Christians? | | What is the good news Jesus brings? | | How should we care for the world and others and why does it matter? | |
| ART | Kapow: The Human Form | | | | Kapow: Formal Eleme | | | | Kapow: Art and Design Skills | | | |
| DT | | | Food – Fr | ruit and Vegetables | To | | Tex | tiles - Puppets | M | | Mechan | isms – Wheels and Axles |
| COMPUTING | My Online Life – compulsory Computer Science | | | | My Online Life - compulsory Computer Science | | | | My Online Life - compulsory Information Technology | | | |
| PE | Movement / Games M | | Motor S | Skills / Gymnastics | Gymnastics Hand-eye Co-ord | | Co-operative Games | | Team Games / Swimming Athle (Y2) | | tics / Strike and Fielding | |
| MUSIC | Seasons (Y2) (ME) Skill Builders | | | nas Nativity Songs kill Builders | • | Machines (ME) Skill Builders | | ne Groove (Ch) skill Builders | Story Time (ME) Fr Skill Builders | | | dship Song (Ch) kill Builders |
| PSHE | Go Givers: You community; Pla | | Go Givers: Taking responsibility; The Power of Words; Looking out for others; Litter | | | | Go Givers: Money; Who can help? Healthy Eating | | | | | |