

# Pupil Premium Provision Mapping 2019 - 2020

The Pupil Premium is additional funding given to schools as the Government believes that this is the best way to address potential inequalities between children eligible for free school meals (FSM) and those children who are not. Our Pupil Premium Strategy, which can be found on our website in the Pupil Premium section under the Key Information heading, gives full details of how our funding is spent and the impact that it has.

## 1:1 Teaching

**Overview:** Provision of additional teaching time in Year 2 and Year 6 to develop Maths and English skills through 1:1 and small group teaching.

**Aims / Outcomes:** Accelerated progress leads to increased attainment in headline data measures and achievement of national standards, better preparing the children for the next stage of their education.

## Intervention

**Overview:** Teaching Assistants deliver small group interventions and personalised, 1:1 support in English and Maths following teacher assessment during and after lessons. Support provided also includes Phonics, reading and the Reading University.

**Aims / Outcomes:** Learning is accelerated for those children who require additional support to meet the requirements of age-expected standards.

**Academic**  
**Enrichment / Engagement**  
**Well-Being**



**SUPPORTING THE WHOLE CHILD**  
**Academic**

## Small Group Teaching in Year 6

**Overview:** Additional teacher time is provided to enable small group work for Year 6 pupils in English (and, for part of the year, Maths) to enable those children who need additional support to work in a small group with a high adult / child ratio.

**Aims / Outcomes:** Learning is accelerated and pupils are better able to attain national standards at the end of Key Stage 2.

## EYFS Interventions and Transition

**Overview:** Additional support in the EYFS (including Speech and Language support) to facilitate children's readiness to learn.

**Aims / Outcomes:** Early identification of potential barriers to learning in our youngest children allows swift and effective interventions to be put in place to enable them to become more self-assured and able to engage with life and learning. This carries on into Year 1 with our newly-created outdoor area.

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## Breakfast Club

**Overview:** Free attendance at Breakfast Club for children in receipt of the Pupil Premium, including free attendance at any early-morning clubs.

**Aims / Outcomes:** To provide a social start to the day and the opportunity to eat a free breakfast in school as well as providing childcare for those parents who need it.

## Key Stage 2 Camps

**Overview:** Half the cost of Key Stage 2 camps are funded for children in receipt of the Pupil Premium.

**Aims / Outcomes:** All Key Stage 2 children who wish to attend camp are financially able to do so and can access all the opportunities available to children at our school.

Academic  
Enrichment / Engagement  
Well-Being



SUPPORTING THE WHOLE CHILD  
Enrichment / Engagement

## Subsidised Activities

**Overview:** Parents of Pupil Premium children can use £100 to enable their children to access extra-curricular activities which attract a cost, to cover the cost of school trips or to purchase uniform.

**Aims / Outcomes:** With the removal of any financial barriers, children are able to take part in the opportunities available to them and are able to fully feel part of the school community.

## Increased Opportunities

**Overview:** A variety of arts-based activities are provided across the school.

**Aims / Outcomes:** Children have the opportunity to take part in a range of arts-based activities, broadening their experiences and creativity and promoting wellbeing.

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## Social and Emotional Support

**Overview:** A trained TIS practitioner is available every afternoon to meet with those children who need this support.

**Aims / Outcomes:** Pupils' emotional well-being is enhanced by providing additional, personalised support.

## Pastoral Support

**Overview:** Pastoral support is provided in a variety of ways including at lunchtimes, by members of the Pastoral Team, in the EYFS and through a range of social and emotional programmes.

**Aims / Outcomes:** By providing social and emotional support for those children who need it, we ensure that we develop their social skills and support their emotional well-being.

Academic  
Enrichment / Engagement  
Well-Being



SUPPORTING THE WHOLE CHILD  
Well-Being

## Additional Support from Outside Professionals

**Overview:** The time and expertise of outside professionals provides targeted support to pupils, families and staff.

**Aims / Outcomes:** Where needed, children's specific learning and emotional needs are identified and addressed to help them be readied for learning.

## Attendance

**Overview:** We monitor attendance rigorously, reward good attendance, work directly with parents and liaise with the EWO where needed.

**Aims / Outcomes:** Continue to increase attendance rates to ensure that children in receipt of the Pupil Premium are not disadvantaged through low levels of attendance or punctuality.